### Announcements

- Quiz 3 pick-up during office hours (Grainger 429)
  - Wednesday 4-9 pm (10/18)
  - Thursday 4-9 pm (10/19)

#### ☐ Upcoming deadlines:

- Wednesday (10/18) Today!
  - PL HW14
- Thursday (10/19)
  - ME HW15



imgur.com/bsFJm

# Recap: Internal Loadings

Structural Design: need to know the loading acting within the member in order to be sure the material can resist this loading





# Objective

• Determine the internal loadings in members using the method of sections

### Internal Forces and Moment

Normal force (N):

Shear force (**V**):

Bending moment (**M**):

# Sign conventions

Positive normal force

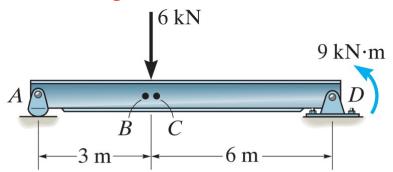
Positive shear force

Positive moment

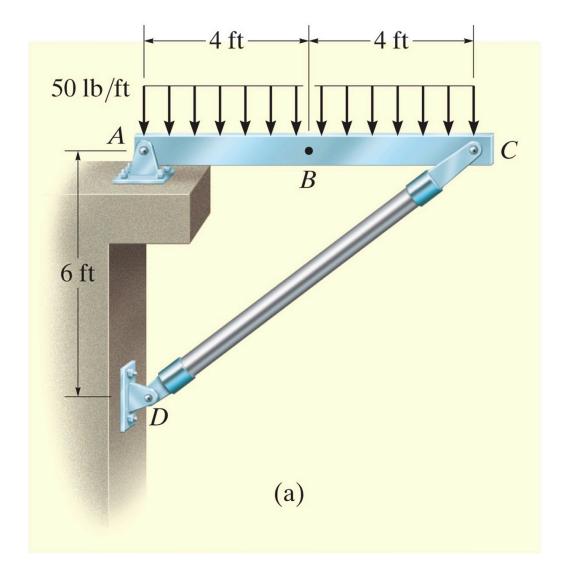
## Procedure for analysis

- 1. Find support reactions (free-body diagram of entire structure)
- 2. Pass an imaginary section through the member
- 3. Draw a free-body diagram of the segment that has the least number of loads on it
- 4. Apply the equations of equilibrium

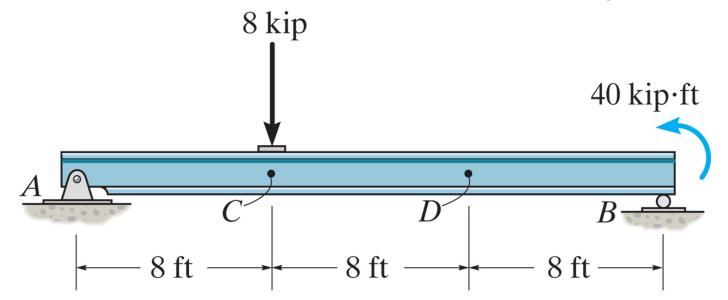
Example: Find the internal forces and moments at B (just to the left of P) and at C (just to the right of P)

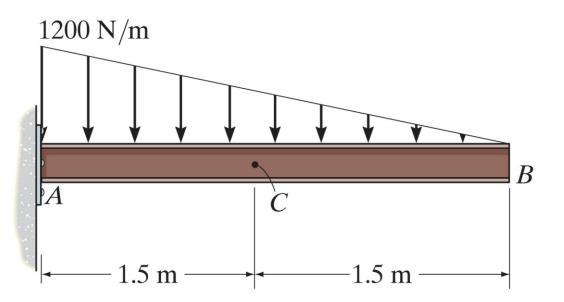


Determine the normal force, shear force, and bending moment at *B*.



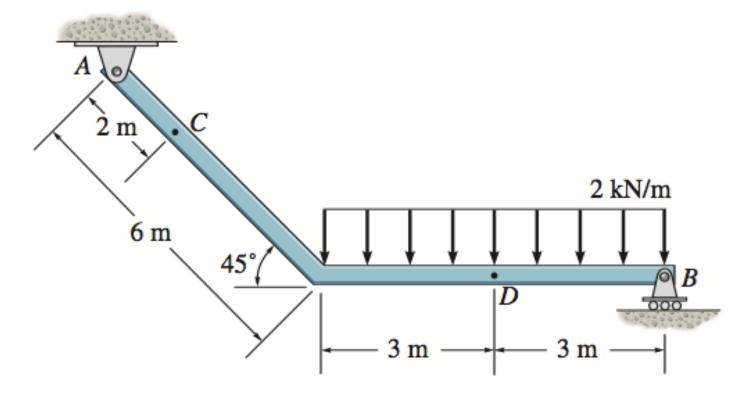
Determine the normal force, shear force, and bending moment at D.





Determine the normal force, shear force, and bending moment at *C* of the beam.

Determine the normal force, shear force, and bending moment at *C*.

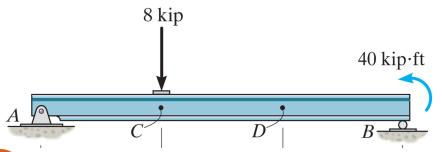


## Shear and Moment Diagram

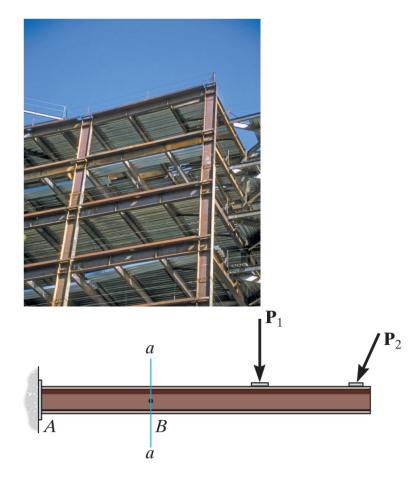
Beams: structural members designed to support loadings applied perpendicular to their axes.

#### Simply supported beam





#### Cantilever beam



## Shear and Moment Diagram

<u>Goal</u>: provide detailed knowledge of the variations of internal loadings (V and M) throughout the beam

#### **Procedure**

- 1. Find support reactions (free-body diagram of entire structure)
- 2. Specify coordinates *x*
- 3. Divide the beam into regions
- 4. Draw FBD of a segment
- 5. Apply equations of equilibrium to derive V and M as functions of *x*

