To do ...

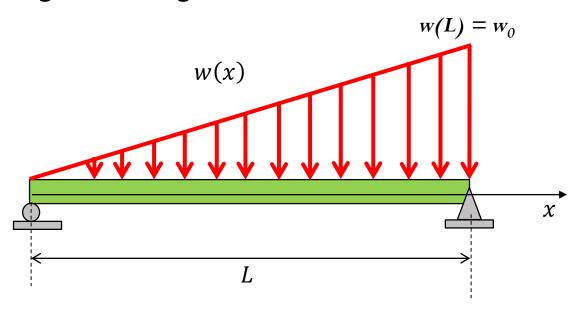
- HW 8 due **Tues**
- HW 9 due **Thurs**

- Quiz 3 next week, in class, Monday
- DRES accommodations for CBTF Take to CBTF proctor ASAP
- DRES accommodations for in class quiz/final send a private message to instructors on piazza with PDF of DRES letter ASAP

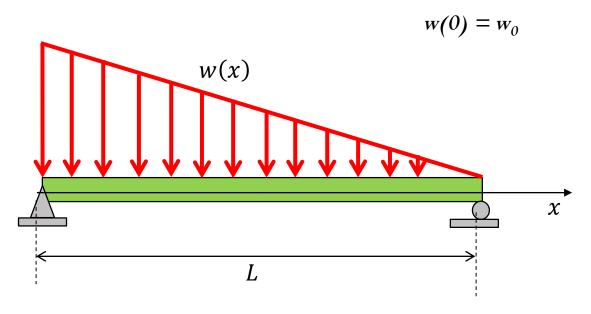
Chapter 4: Force System Resultants Main goals and learning objectives

- Discuss the concept of the moment of a force and show how to calculate it in two and three dimensions
- Provide a method for finding the moment of a force about a specified axis
- Define the moment of a couple
- Method to simplify a force and couple system to an equivalent system
- Indicate how to reduce a simple distributed loading to a resultant force having a specified location

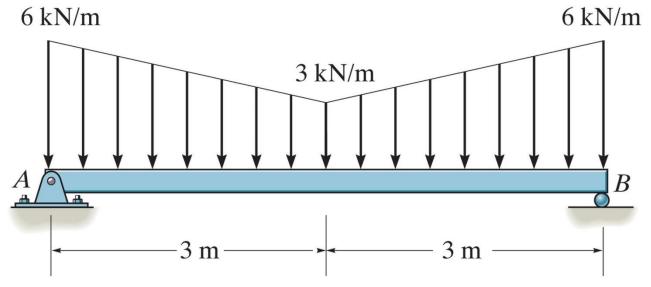
Triangular loading



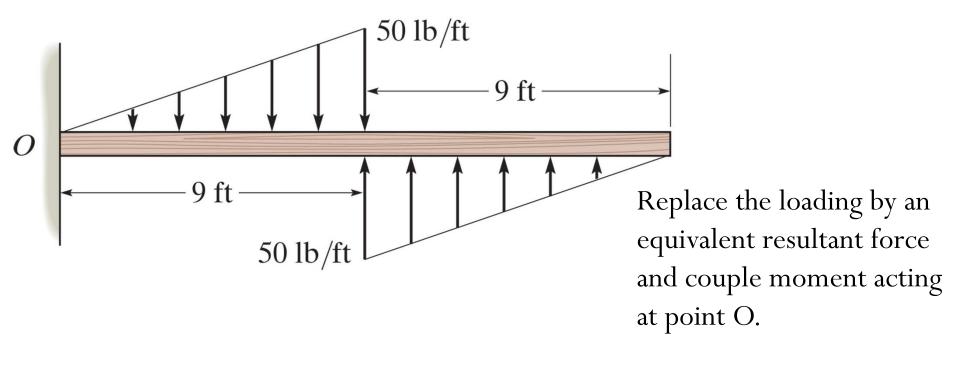
Triangular loading



Rectangular loading $w(x) = w_0$ L



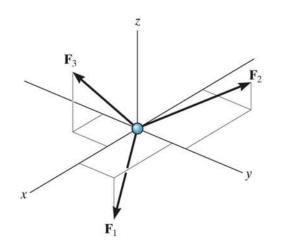
Replace the distributed loading by an equivalent resultant force and couple moment acting at point A.



Chapter 5: Equilibrium of rigid bodies Main goals and learning objectives

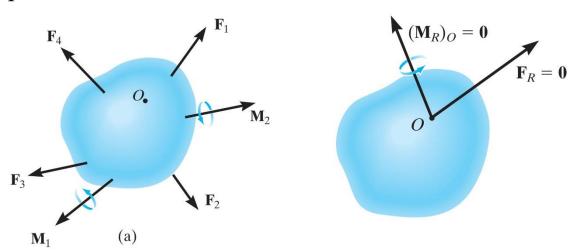
- Develop the equations of equilibrium for a rigid body
- Introduce the concept of the free-body diagram for a rigid body
- Solve rigid body equilibrium problems using the equations of equilibrium

Equilibrium of a Rigid Body



In contrast to the forces on a particle, the forces on a rigid-body are not usually concurrent and may cause rotation of the body.

We can reduce the force and couple moment system acting on a body to an equivalent resultant force and a resultant couple moment at an arbitrary point O.



Equilibrium of a Rigid Body

Static equilibrium:

Maintained by reaction forces and moments

Assumption of rigid body





Process of solving rigid body equilibrium problems

1. Create idealized model (modeling and assumptions)



2. Draw free body diagram showing ALL the external (applied loads and supports)

3. Apply equations of equilibrium

Equilibrium in two-dimensional bodies

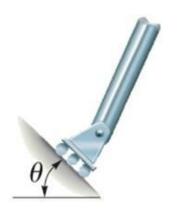
Support reactions









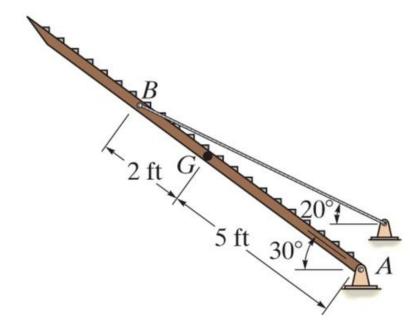








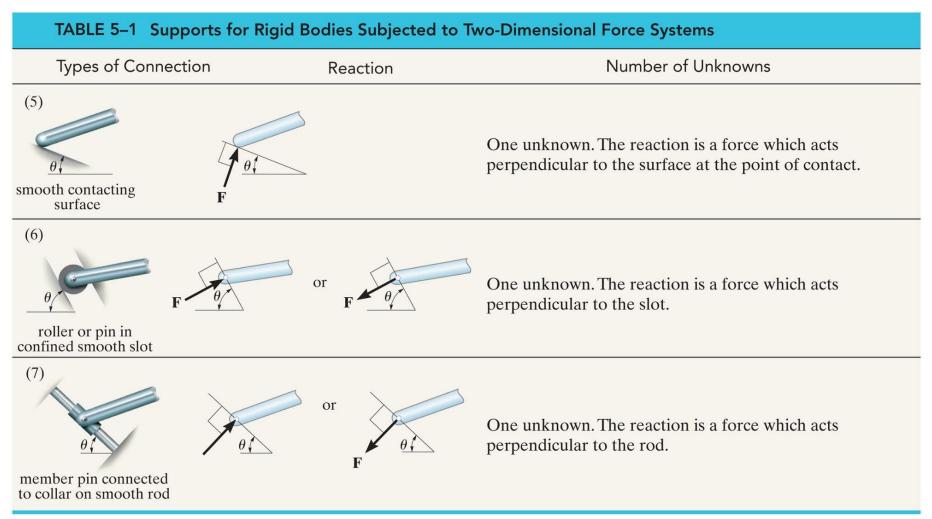
The uniform truck ramp has weight 400 lb and is pinned to the body of the truck at each side and held in the position shown by the two side cables. Determine the reaction forces at the pins and the tension in the cables.



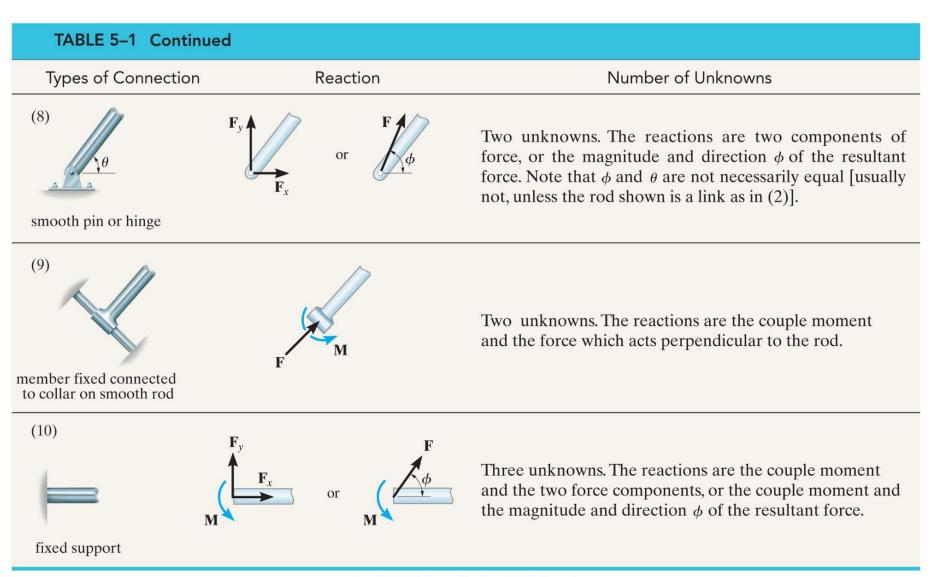
Types of connectors

TABLE 5-1 Supports for Rigid Bodies Subjected to Two-Dimensional Force Systems Types of Connection Number of Unknowns Reaction (1) One unknown. The reaction is a tension force which acts away from the member in the direction of the cable. cable (2) One unknown. The reaction is a force which acts along or the axis of the link. weightless link (3) One unknown. The reaction is a force which acts perpendicular to the surface at the point of contact. roller (4) One unknown. The reaction is a force which acts perpendicular to the surface at the point of contact. rocker

Types of connectors

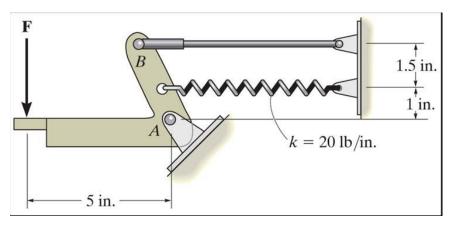


Types of connectors





The operator applies a vertical force to the pedal so that the spring is stretched 1.5 in. and the force in the short link at B is 20 lb. Determine the vertical force applied to the pedal.

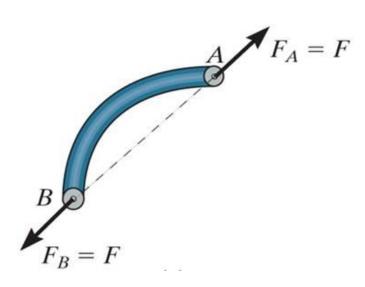


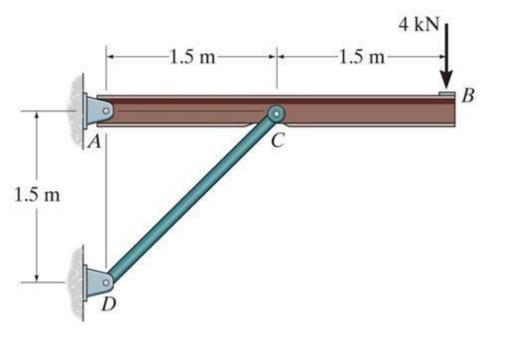
Two-force members



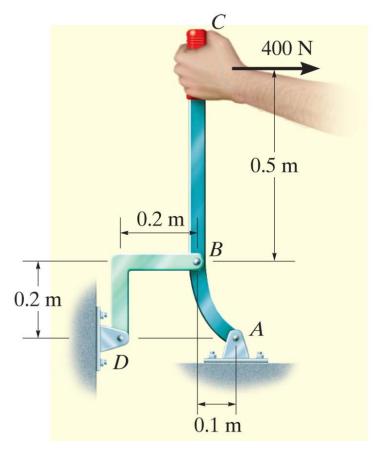


In the cases above, members AB can be considered as two-force members, provided that their weight is neglected.





Given the 4kN load at B of the beam is supported by pins at A and C. Find the support reactions at A and C.



The lever *ABC* is pin supported at *A* and connected to a short link *BD*. If the weight of the members is negligible, determine the reaction forces at pins *D* and *A*.