

# Physics 4966"Introduction to Physics Research"Instructors:Celia Elliott<br/>Taylor HughesCelos Elliott<br/>Taylor HughesCmellod@llinois.eduChernate Titles"Effective Communication in Science""A hodgepodge of what physicists/scientists should know""Hings I wished my advisor had told me""How the science world works"

# Our goals for you in PHYS496

Help you learn to think critically

About others work and yours!

Help you learn methods to write and speak persuasively

The scientific community (and just about everyone else!) tends to be skeptical, so you can't rely just on great results!

Help you learn to navigate the scientific literature

Researching existing literature is critical for planning future work, writing proposals, writing papers, etc.

Teach you how the "world of science" works

We want to teach you how to become effective scientists and communicators!



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## Our expectations of you

In-class participation: mandatory attendance

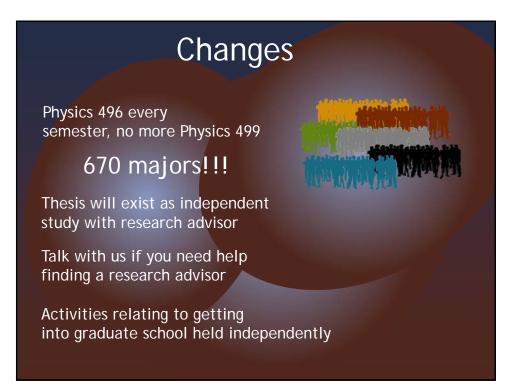
### Written assignments

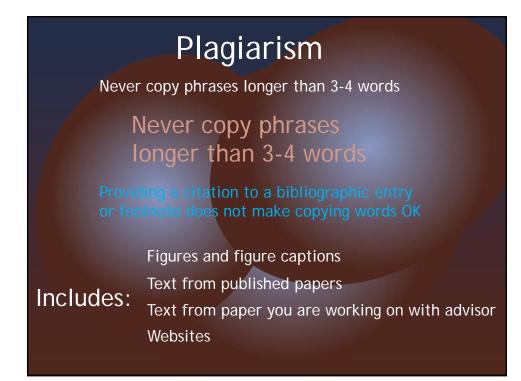
Don't start too late! We prefer a Word file via email, but an emailed pdf file is OK

Feedback on your classmate's writing

### Oral presentations

Professional and polished Plan to use PowerPoint or PDF (sent to phys496@illinois.edu) on course computer





# **Direct Quotes**

Professor Hughes said "Never copy phrases longer than 3-4 words."

Uncommon in technical writing

It is appropriate for one of your homework assignments

You can quote only words that someone said in person, in an email, over the phone, or in a letter to you.

# Comments

You will get out as much as you put in



Talk with us if you have questions regarding homework, plagiarism, life/career issues, ...

This course is an opportunity to ask us questions about whatever you'd like to know regarding Physics, careers, communication, publishing, funding, ...

