Effective Posters— Presenting your Results Clearly and Persuasively



Celia M. Elliott

Department of Physics

cmelliot@illinois.edu

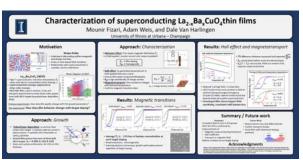
Ourtesy Carlos A. Alvarez Zarikian

© 2017 The Board of Trustees of the University of Illinois

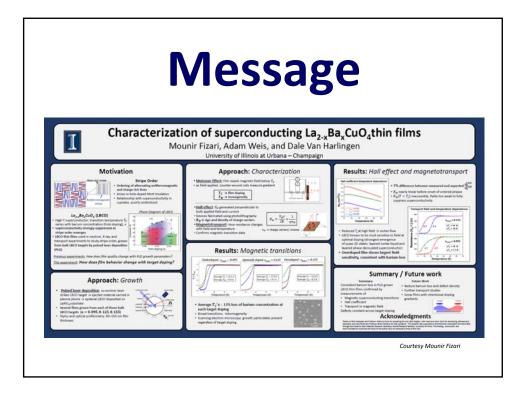


Overview

- Message
- Graphics
- Text
- Layout
- Use of color
- Acknowledgments
- Presenting your poster



Courtesy Mounir Fizar

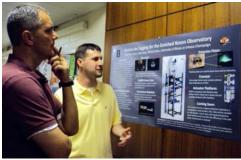


Your poster must be tailored to your audience to be effective

Who is your audience?

What do they want to know?

What will capture their interest?



PHYS 499 Posters, October 2012; (I) Kevin Pitts, (r) undergraduate Matthew Cool

An effective poster must

Attract and engage the audience—

- prominent title
- visually interesting figures (lots)
- clean, uncluttered appearance

Highlight key points so they are *immediately* recognizable

Be arranged logically so a viewer quickly understands the "story"

Contain all elements of a good research paper—motivation, methods, results, discussion, conclusions, acknowledgments

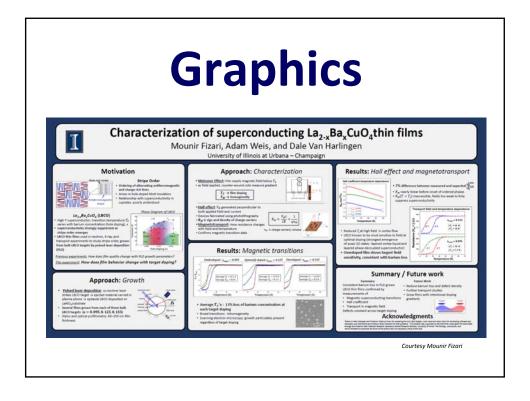
Distill your message



What <u>one idea</u> do you want your audience to remember when they walk away from your poster?

How can you best represent that one idea?
In pictures?
In plots?
In words?

Tip: Note that "words" is the last item on the list! (and should take up the least space on your poster)



Use the <u>visual</u> elements of the poster to tell the story

Tip: Keep all text (total) to <400 words

Use the <u>visual</u> elements of the poster to tell the story

Engage the audience Emphasize main points

Illustrate apparatus, methods, and results



Summarize numerical data to show trends or reveal relationships

Tip: People remember pictures, not words

At least half your "story" should be told in pictures

No graphic should be smaller than 5 in \times 7 in (13 cm \times 15 cm), and most should be larger

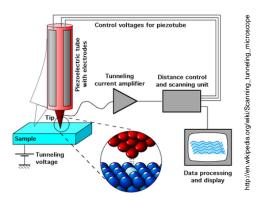
Crop and enlarge photos and simplify drawings to focus attention on important details

Scan photos at 300 dpi
Provide a brief caption for ev

Provide a brief caption for every graphic; tell people what to look for

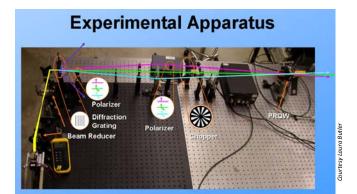
Don't use pointless graphics



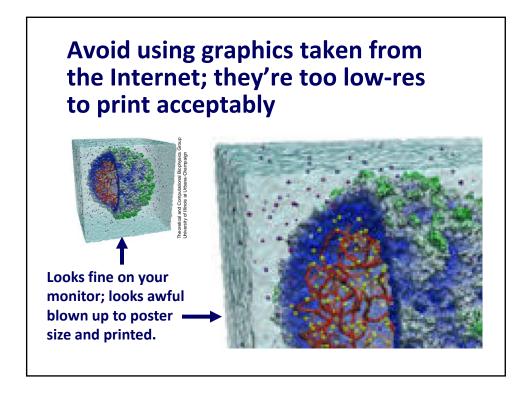


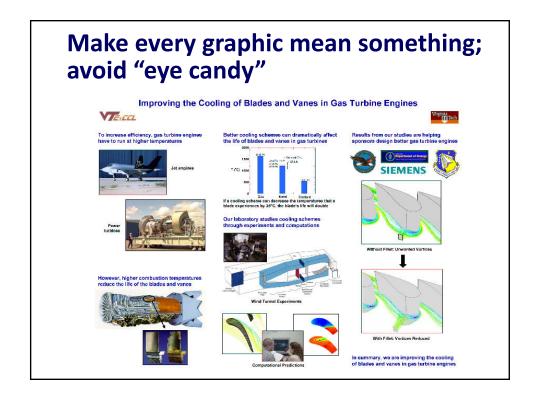
Your project used a scanning tunneling microscope to characterize your thin-film superconducting samples. Which is a better image for your poster?

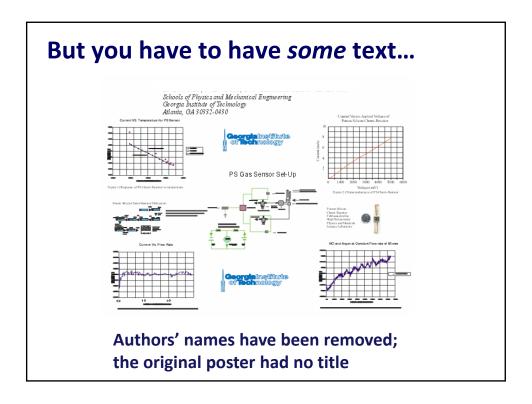
This excellent graphic shows the apparatus and the process

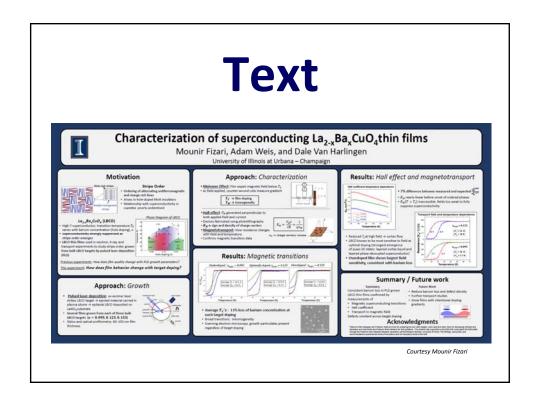


Tip: Show pictures of equipment only if they are related to an important idea that you want to convey









Use easy-to-read fonts

Sans-serif fonts usually print well and are easier to read from a distance than serif fonts

fancy fonts are harder to read

DON'T USE ALL CAPS, EVEN IN THE TITLE —much harder to read (and proofread!)

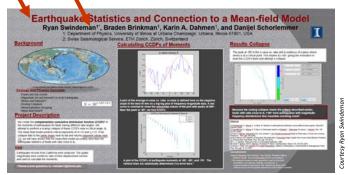
Title—120 pt Section headings—60 pt Figure captions—48 pt Text—36 pt

Tip: Scale the font with the size of the poster

Every poster must have a "headline" (title) and a "byline" (authors)

Title—<10 words

Your name and affiliation—Ask your adviser NOW about co-authors



Tip: If it's important, make it BIG

Present text in lists rather than paragraphs

Figures promote audience interest, provide supporting evidence, help explain complex ideas and relationships quickly, and give the viewer something to remember Use figures to:

- promote interest
- provide supporting evidence
- explain complex ideas quickly
- show relationships
- give the viewer something to remember

Tip: Lists are easier to process quickly and are easier to remember

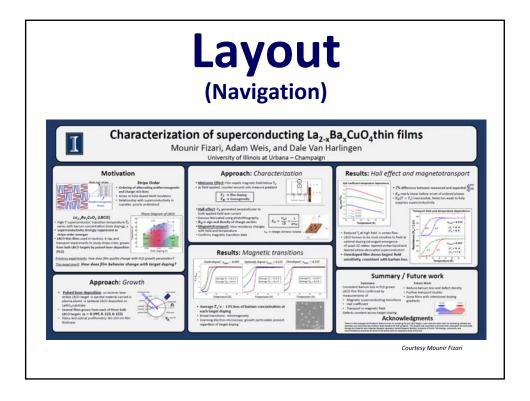
Include an "abstract" only if your poster is going to be unattended for lengthy periods*

If you're standing there explaining the work, nobody's going to read an abstract anyway

Use the space for something more compelling and visually interesting

If you *must* include an abstract, keep it very brief (<50 words)

*or if your adviser tells you to...



Remember that people will be looking at your poster while standing, not sitting

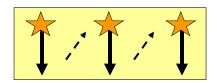


Tip: Don't put important points in tiny print at the bottom

Most viewers will start at the upper left corner of the poster and read down and across

Break up your story into columns (think "newspaper")

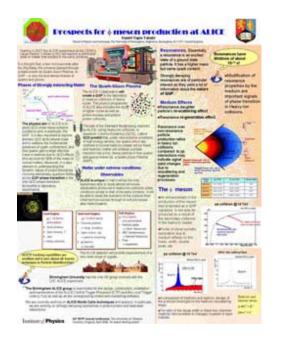
Put important points at the top of each column



Tip: Keep lines of text <20 words long—people's eyes don't easily track strings of text longer than that, even at 30 pt





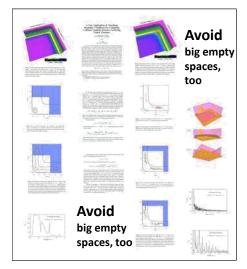


Use headings to guide the viewer through the poster

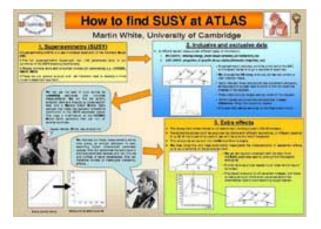
Make your key points immediately recognizable

Use headings to help viewers locate what interests them

- Motivation
- Methods
- Results
- Conclusions



If navigation is not *immediately* obvious, number the elements or use arrows to guide the viewer through the poster.



The center of the poster should feature the methods and results

Problem statement, motivation, objectives

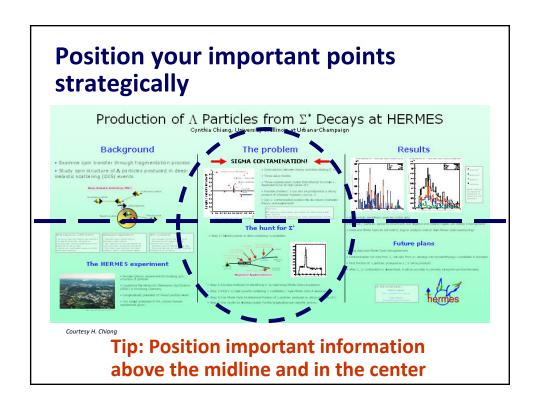
Methods

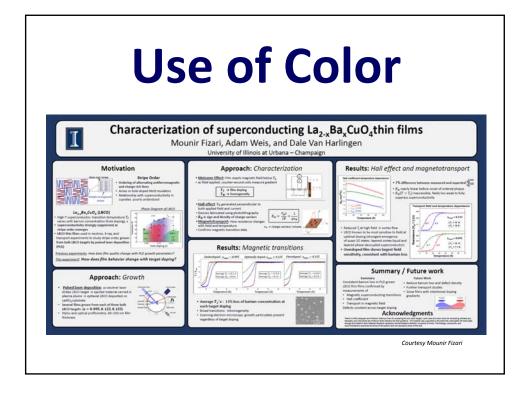
Results

Applications or future work

Sources of additional information Acknowledgments

Tip: Visually represent the relative importance of text elements





Choose colors carefully

Colors affect how easily your poster can be read

Use a high contrast between background and text

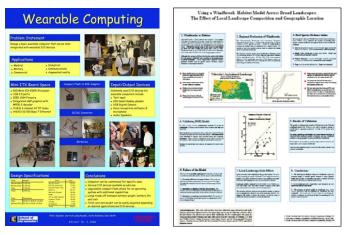
"Warm" colors are more visible, but don't overpower with orange (even Illini orange)

Avoid using red/green or red/blue



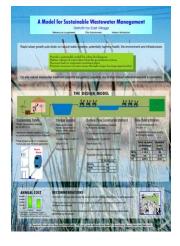
Tip: Gradient backgrounds that look great on your monitor may not print properly

Use color to highlight, separate, or associate information visually



Tip: People expect color to mean something; don't use color randomly

Choose neutral backgrounds with high-contrast text and images





Leave adequate "white space"

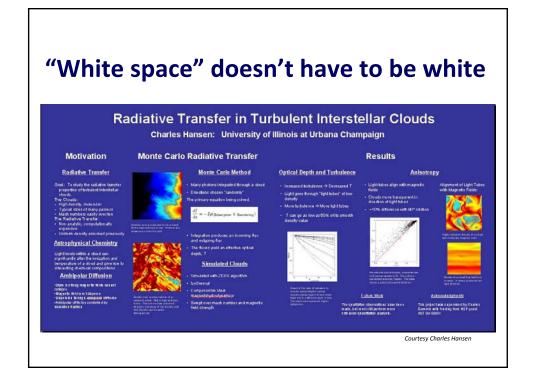
Effective posters look uncluttered

Use white space to isolate and emphasize important details

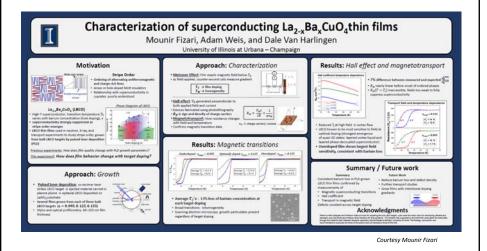
Leave at least 1.5 in (4 cm) of white space between columns

Balance elements on the page

Tip: Leave at least 0.5-in (1.25-cm) margins on all sides of your poster; no plotter prints to the very edge of the paper



Acknowledgments



You must have an "acknowledgments" section on your poster

First, get it spelled correctly—no *e* following the *g* in the US English spelling of *acknowledgment*

(Don't believe me?—look at the acknowledgment page of any book published by a US publisher)

British English spells it with the "e," but we colonials have our own rules

Some wimpy dictionaries may accord "acknowledgement" alternative status, but we have higher standards in physics

Acknowledge research contributions by people other than the authors

Persons who gave scientific guidance, participated in discussions, or shared unpublished results, data, or samples

Persons who provided facilities or equipment

Assistants or students who helped do the work

Technicians at user facilities or labs

Tip: Make it a simple statement of thanks, not a testimonial or dedication

Acknowledge by name only

Do not use titles, honorifics, positions, or awards

Paul G. Kwiat

NOT

Professor Paul G. Kwiat, Bardeen Chair in Physics

Anthony J. Leggett

NOT

Sir Dr. A.J. Leggett, Nobel Laureate

Always acknowledge financial support of the research—<u>always</u>

Give the name of the funding agency and grant or contract number

"This material is based upon work supported by the National Science Foundation under Grant No. ____."

On posters, the following disclaimer must be included for NSF-funded research:

"Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not necessarily reflect the views of the National Science Foundation."

What about logos?

Federal funding agencies may allow you to use their logos, but obtain a high-resolution image and follow their guidelines

The University has explicit rules about the use of the I-mark

Companies are aggressive about protecting their brands and trademarks; just because you can grab a logo off a website does *not* mean you can use it with impunity











Follow the logo rules!

Rules for using the NSF logo: http://www.nsf.gov/policies/logos.jsp

Rules for using the University of Illinois at **Urbana-Champaign logo:**

(http://identitystandards.illinois.edu/graphicstandardsmanual/general guidelines/generalguidelines.html)

The U.S. Department of Energy says you may NOT use their logo without explicit permission

(http://energy.gov/management/office-management/employee-services/graphics/doe-logo-seal-and-word-mark)



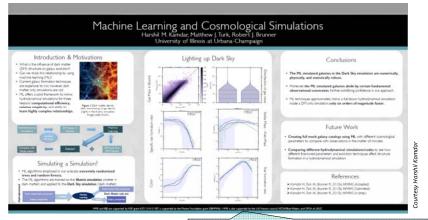






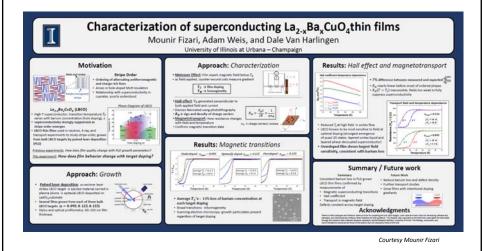


Where to put the acknowledgments?



Smaller font At the bottom Lower right corner HMK and RJB are supported by NSF grant AST-131415. MJT is supported by the Moore Foundation grant GBMF4561. HMK is also supported by the LAS honors council, NCSA/ Blue Waters, and OFSA at UIUC.





Find out before your session . . .

The location and time by which your poster is to be displayed

What kind of surface your poster will be mounted on

Whether you need to provide your own tape, thumbtacks, Velcro strips...

Whether other needed equipment will be provided (electrical outlet, table, easel)

Tip: Don't expect the meeting organizers to supply you with anything other than space

Be prepared to mount your poster on any surface

Your poster-hanging toolkit should include:

- Push pins or thumbtacks
- Straight pins or drawing pins
- Plastic mounting putty
- Velcro[®] strips and glue
- Clear PCV tape or masking tape
- Scissors



Have a permanent marker the color of your text for emergency typo corrections

Have a small notebook and pen handy for notes

Rehearse your "stump speech"

Should be 1-2 min.

Think about what the audience wants to know

Briefly state

- 1. What you studied and why it's important
- 2. What methods you used
- 3. What your principal results are
- 4. What you think they mean
- 5. What you're going to do next

Prepare two versions—one for experts and one for novices

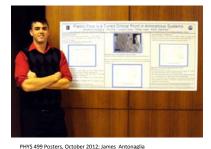
Be prepared to be interrupted with questions; rehearse possible answers

Convey your enthusiasm for your research project

Greet people as they walk up to your poster

By your stance and expression, invite them to approach you and ask questions

First ask them if they're familiar with your topic, so you know which version of your stump speech to give



Maintain eye contact

Tip: Relax, lean forward, and smile

Rules for answering questions:

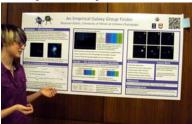
Always be respectful

If you don't understand the question, ask for clarification

If you don't know the answer, just say so

If the question if off-topic, redirect

Don't ever argue with a questioner—you'll just look bad



PHYS 499 Posters, October 2012; Shannon Glavin

Don't read your poster, use it as a visual aid to explain your work

References and further guidance...



Edward R. Tufte, The Visual Display of Quantitative Information, Graphics Press (2001)

http://www.personal.psu.edu/drs18/postershow/ http://www.soe.uoguelph.ca/webfiles/agalvez/poster/ http://www.ncsu.edu/project/posters/ http://www.writing.engr.psu.edu/posters.html



cmelliot@illinois.edu http://physics.illinois.edu/people/Celia