What do all of these images have in common?

http://www.ranker.com/list/best-duos-of-all-time/
Create an approximately 4 minute long presentation that could be presented in a math or science class in middle or high school.

**Space Exploration: To Infinity and Beyond**

Kim Harrison  
Katie Kirsch  
Engineering Ambassadors  
Department of Mechanical and Nuclear Engineering  
Penn State

Newton’s laws help engineers fly astronauts to the moon and return them home safely.

- **Propulsion**
- **Landing**
- **Re-entry**
- **Exploration**
Rubrics will be used to rate your presentation

<table>
<thead>
<tr>
<th>TRAIT</th>
<th>Superior</th>
<th>Adequate</th>
<th>Developing</th>
<th>Inadequate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORGANIZATION</td>
<td>Student presents information in logical, interesting sequence which audience can follow.</td>
<td>Student presents information in logical sequence which audience can follow.</td>
<td>Audience has difficulty following presentation because student jumps around.</td>
<td>Audience cannot understand presentation because there is no sequence of information.</td>
</tr>
<tr>
<td>ELOCUTION</td>
<td>Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.</td>
<td>Student’s voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.</td>
<td>Student’s voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.</td>
<td>Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear.</td>
</tr>
<tr>
<td>POISE</td>
<td>Student displays relaxed, self-confident nature about self, with no mistakes.</td>
<td>Makes minor mistakes, but quickly recovers from them; displays little or no tension.</td>
<td>Displays mild tension; has trouble recovering from mistakes.</td>
<td>Tension and nervousness is obvious; has trouble recovering from mistakes.</td>
</tr>
<tr>
<td>BODY LANGUAGE</td>
<td>Movements seem fluid and help the audience visualize.</td>
<td>Made movements or gestures that enhance articulation.</td>
<td>Very little movement or descriptive gestures.</td>
<td>No movement or descriptive gestures.</td>
</tr>
<tr>
<td>ENTHUSIASM</td>
<td>Demonstrates a strong, positive feeling about topic during entire presentation.</td>
<td>Occasionally shows positive feelings about topic.</td>
<td>Shows some negativity toward topic presented.</td>
<td>Shows absolutely no interest in topic presented.</td>
</tr>
<tr>
<td>CREATIVITY</td>
<td>Very original presentation of material; captures the audience’s attention.</td>
<td>Some originality apparent; good variety and blending of materials / media.</td>
<td>Little or no variation; material presented with little originality or interpretation.</td>
<td>Repetitive with little or no variety; insufficient use of materials / media.</td>
</tr>
</tbody>
</table>
Birds of a Feather Flock Together

Write your topic idea on the provided paper

Bring to the front

We will find common areas of interest and match you!
Go!
Give Eddie back your Team and Theme/Topic by the end of class
Refine your topic to be cool, innovative, interesting and explainable to a middle or high school audience.