

**Assigned:** Wednesday, January 16  
**Due:** Wednesday, January 23  
**Reading:** Ross, Chapter 1.1–1.5, Chapter 2.1–2.5 and 2.7  
**Noncredit Exercises:** (Do not turn these in)

	Problems	Theoretical Exercises	Self-Test Problems
Chapter 1	1–5, 7, 9	4, 8, 13	1-15
Chapter 2	3, 4, 9, 10, 11-14	1–3, 6, 7, 10, 11, 12, 16, 19, 20	1-8

**Problems:** These problems are based entirely on material covered in the *prerequisites* to this course. You should have mastered this stuff already, but may need to review the material one more time before starting the course. Think of this problem set as a diagnostic aid: if you cannot solve *all* these problems correctly, you will have difficulty in comprehending the material in the latter half of this course. It is not in your best interest to discover *after* the drop date that you really don't understand calculus as well as you thought you did, and that consequently you are in some danger of failing this course.

**Do not use Mathematica or Matlab or a calculator etc. to do these problems except when you are specifically asked to do so.**

1.(a) Without using your calculator, determine whether the following statement is true.

$$\exp(-1) = e^{-1} < 1$$

Explain your reasoning.

- (b) Now use your calculator to compute  $\exp(-1)$ ,  $\exp(-1^2)$ , and  $\exp(0-1^2)$ . According to your calculator, do all three expressions have the same value?
- (c) Now use the Microsoft spreadsheet program Excel to compute these quantities. (Enter the three formulas =EXP(-1), =EXP(-1^2), and =EXP(0-1^2) into different cells in the spreadsheet. The PASTE FUNCTION command may be needed to get the EXP inserted)
- (d) Without using a calculator, determine whether  $111111111^2$  equals 12345678987654321.
- (e) True or False? The solutions to the quadratic equation  $ax^2 + bx + c = 0$  are given by 
$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
. Here, to avoid trivialities, assume that a, b, and c are all nonzero.

2. The angles in this problem are expressed in **degrees** and **not in the radians** more commonly used in mathematical circles.

- (a) Use your calculator to evaluate  $\cot(10^\circ)\cot(30^\circ)\cot(50^\circ)\cot(70^\circ)$  *without writing down intermediate results such as the values of  $\cot(10^\circ)$ ,  $\cot(30^\circ)$ , etc and re-entering the numbers into your calculator*. If your calculator cannot be used in this fashion, you are urged to replace it with a more sophisticated machine.
- (b) If your calculator's arithmetic unit is designed in accordance with the IEEE Standard for floating-point arithmetic, you should have obtained exactly 3 as the answer to part (a). Does it surprise you that  $\cot(10^\circ)\cot(30^\circ)\cot(50^\circ)\cot(70^\circ) = 3$ ? Find four integers a, b, c, and d such that  $0 < a < b < c < d < 90$  and  $\cot(a^\circ)\cot(b^\circ)\cot(c^\circ)\cot(d^\circ)$  is a rational number other than 3 or 1.
- (c) Find the value of  $\frac{1}{\sqrt{2} + \sqrt{1}} + \frac{1}{\sqrt{3} + \sqrt{2}} + \frac{1}{\sqrt{4} + \sqrt{3}} + \dots + \frac{1}{\sqrt{100} + \sqrt{99}}$  You can use your programmable calculator if you wish.

3. In **this** problem, all **angles** are expressed in **radians**.

- (a) Use your calculator to evaluate  $\sqrt{52} \cos(3^{-1}\arctan(18\sqrt{3}/35))$ .
- (b) In this part, you have to find the limit of  $\frac{1}{[\sin x]^2} - \frac{1}{x^2}$  as x approaches 0. Use your calculator to evaluate this function for *small* values of x say,  $x = 10^{-1}$ ,  $x = 10^{-2}$ ,  $x = 10^{-3}$ ,

etc. Does the function seem to be approaching a limit, and if so, what do you think is the limit? Now, use what you have learned about limits in calculus to find

$$\lim_{x \rightarrow 0} \frac{1}{[\sin x]^2} - \frac{1}{x^2} \text{ analytically. (Hint: the answer is not 0, or 1, or } \infty \text{)}$$

- (c) Find the maxima of  $f(x) = x^{25}(1.00001)^{-x}$  for  $x > 0$ . (If you have a graphing calculator, try it on this problem; otherwise just use standard calculus methods)

4.(a) What is the value of  $\int_{-2}^1 |x| dx$  ?      the value of  $\int_{-2}^1 x(1-x)^{19} dx$  ?

- (b) Prove or disprove: there exists a function  $f(x)$  satisfying **both** of the following two conditions:

(i)  $f(x) \geq 0$  for all real numbers  $x$  in the range  $-2 \leq x \leq 1$ ,

(ii)  $\int_{-2}^1 f(x) dx < 0$ . (Hint: Does either function of part (a) satisfy both conditions?)

- (c) Let  $\frac{d}{dx}f(x) = g(x)$  for  $-1 < x < 1$ . Which of the following statements are true for all  $x$ ,  $-1 < x < 1$ ? In parts (iv)-(vi),  $C$  denotes an arbitrary constant.

(i)  $\frac{d}{dx}f(-x) = g(-x)$ .      (ii)  $\frac{d}{dx}f(x^2) = 2x g(x^2)$ .      (iii)  $\frac{d}{dx}\exp(f(x^2)) = \exp(f(x^2)) g(x^2)$ .

(iv)  $\int g(-x) dx = -f(-x) + C$ . (v)  $\int g(x^2) dx = f(x^2)/(2x) + C$ .      (vi)  $\int \frac{g(x)}{f(x)} dx = \ln(f(x)) + C$ .

(d) Evaluate  $\int_0^1 x \cdot \exp(-x^2/2) dx$

- 5.(a) What is the derivative of  $\arctan(x)$ ? (You can look up the answer if you like!)

(b)  $I$  denotes the value of the integral  $\int_{-1}^1 \frac{2}{1+x^2} dx$ . Use the result of part (a) to show that  $I = \pi$ .

(c)  $J$  denotes the value of the integral  $\int_{-1}^1 \frac{2}{1+y^2} dy$ . State True or False:  $I$  equals  $J$ .

- (d) Make the substitution  $y = 1/x$  in the integral of part (b) and simplify the integrand.

$$\text{Do you get the result that } I = \int_{-1}^1 \frac{2}{1+x^2} dx = \int_{-1}^1 \frac{-2}{1+y^2} dy = -J?$$

If so, does this contradict your answer to part (c)?

- (e)  $I$  can equal **both**  $J$  **and**  $-J$  if and only if  $I = J = 0$ . Since you showed in part (b) that  $I = \pi$ , does this mean  $\pi = 0$ ? (Such a result would greatly simplify a **lot** of engineering math!)

6.(a) Integrate  $f(x, y) = \begin{cases} 6, & 0 < y < x, 0 < x < 1, \\ 0, & \text{elsewhere,} \end{cases}$  over the region  $\{(x,y) : y > x^2\}$ .

(b) Compute the integral of  $(x^2 + y^2)^{-2}$  over the region  $\{(x,y) : x^2 + y^2 > 2\}$ .