

## Study Guide for a No-Calculator Exam: *Fractions*

HINT #1. The numerator (top) and denominator (bottom) may be multiplied or divided by the same value without changing the fraction's numeric value.

$$\text{example i. } \frac{9}{12} = \frac{\frac{9}{3}}{\frac{12}{3}} = \frac{3}{4} = 0.75$$

$$\text{example ii. } \frac{4}{5} = \frac{8}{10} = 0.8$$

$$\text{example iii. } \frac{150}{500} = \frac{150 \times 2}{500 \times 2} = \frac{300}{1000} = \frac{3}{10} = 0.3$$

HINT #2. Dividing by powers of 10 is easy. Use HINT #1 to get powers of 10 in denominator.

$$\text{example i. } \frac{150}{100} = 1.50 \quad (\text{move the decimal point})$$

$$\text{example ii. } \frac{8}{250} = \frac{8 \times 4}{250 \times 4} = \frac{32}{1000} = 32 \text{ m ("milli")}$$

$$\text{example iii. } \frac{1}{3k} = \frac{1}{3}m = 0.33m$$

$$\text{example iv. } \frac{16}{320k} = \frac{1}{20k} = \frac{1}{20}m = \frac{1}{20}e - 3 = .5e - 4$$

HINT #3. "Powers" add when multiplied and subtract when divided.

$$\text{example i. } \frac{150e6}{50e8} = \frac{150}{50}e(6 - 8) = 3e - 2 = 0.03$$

$$\text{example ii. } \frac{6e9}{8e-9} = \frac{6}{8}e18 = \frac{3}{4}e18 = .75e18$$

### Worksheet #1

Reduce each fraction to a non-fractional value. You can *check* your answers with a calculator.

$$1. \quad \frac{8}{4} =$$

$$12. \quad \frac{3}{2} =$$

$$2. \quad \frac{80}{4} =$$

$$13. \quad \frac{30}{2} =$$

$$3. \quad \frac{8}{40} =$$

$$14. \quad \frac{3}{200} =$$

$$4. \quad \frac{6}{2} =$$

$$15. \quad \frac{3}{2000} =$$

$$5. \quad \frac{6}{20} =$$

$$16. \quad \frac{5}{4} =$$

$$6. \quad \frac{60}{20} =$$

$$17. \quad \frac{50}{40} =$$

$$7. \quad \frac{6}{200} =$$

$$18. \quad \frac{50}{4} =$$

$$8. \quad \frac{9}{2} =$$

$$19. \quad \frac{5}{400} =$$

$$9. \quad \frac{90}{2} =$$

$$20. \quad \frac{7}{4} =$$

$$10. \quad \frac{9}{20} =$$

$$21. \quad \frac{7}{40} =$$

$$11. \quad \frac{9}{200} =$$

$$22. \quad \frac{7}{400} =$$

## Worksheet #2

Which fraction/value is **not** equivalent to the first? There may be more than one!

$\frac{0.4}{100}$	$\frac{5}{200}$	$\frac{7}{500}$	$\frac{9}{300}$
a. $\frac{4}{1000}$	a. $\frac{10}{400}$	a. $\frac{7}{1000}$	a. $\frac{9/3}{300/3}$
b. $\frac{0.04}{10}$	b. $\frac{1}{40}$	b. $\frac{14}{1000}$	b. $\frac{3}{100}$
c. $\frac{0.04}{1000}$	c. $\frac{1}{4 \times 10}$	c. $\frac{7/5}{100}$	c. .09
d. $\frac{0.1}{25}$	d. 0.04	d. $1.4e - 2$	d. 0.03
e. 0.004	e. 0.025	e. 0.014	e. $30m$
$\frac{3}{1200}$	$\frac{6}{300}$	$\frac{7}{120}$	$\frac{1}{20}$
a. $\frac{1}{400}$	a. $\frac{2}{100}$	a. $\frac{7}{12} \times \frac{1}{10}$	a. $\frac{10}{200}$
b. $\frac{9}{3600}$	b. $\frac{20}{1000}$	b. $1\frac{5}{7}e - 1$	b. $\frac{10}{2000}$
c. $\frac{1}{4} \times \frac{1}{100}$	c. $20m$	c. $\approx 1.7e - 2$	c. $\frac{50}{1000}$
d. $0.25e - 2$	d. $20000\mu$	d. $\approx 0.17$	d. $50m$
e. 0.00025	e. $2e - 3$	e. $\approx 170m$	e. 0.05
$\frac{4}{50}$	$\frac{120}{600}$	$\frac{64}{800}$	$\frac{3}{270}$
a. $\frac{8}{100}$	a. $\frac{20}{300}$	a. $\frac{8}{100}$	a. $\frac{1}{90}$
b. $\frac{80}{1000}$	b. $\frac{2}{3} \times \frac{10}{100}$	b. .8	b. $\frac{12}{1080}$
c. $80m$	c. $\frac{2}{3} \times \frac{1}{10}$	c. .08	c. $\frac{1}{9}e - 1$
d. 0.08	d. 0.67	d. $80m$	d. 0.111
e. $8e - 3$	e. 0.067	e. $800m$	e. 0.0111

Answers (left to right, top to bottom): c; d; a; c; e; e; b,c,d,e; b; e; a,b,c,d,e; b,e; d

### Worksheet #3

Reduce each fraction to a non-fractional value. The first is done for you.

1. $\frac{.4}{100} = 0.004$	10. $\frac{8m}{50k} \times 50 =$
2. $\frac{.5}{200} =$	11. $\frac{12}{24m} \times 10 =$
3. $\frac{1.8}{200} =$	12. $\frac{6e-8}{9e-10} =$
4. $\frac{1.8}{10k} =$	13. $\frac{6e-8}{12e9} =$
5. $\frac{180}{10k} =$	14. $\frac{4e8}{8e8} =$
6. $\frac{4k}{10k} =$	15. $\frac{2e8}{12m} =$
7. $\frac{4k}{10m} =$	16. $\frac{1.6e-19}{1200} \times 300 =$
8. $\frac{.03}{10k} \times 100 =$	17. $\frac{16}{28m} \times 3k =$
9. $\frac{3}{40m} \times 200 =$	18. $\frac{16e8}{2000m} \times \frac{1}{8} =$

Answers (your format may vary):

1. 4m	10. 8e-6
2. 5m	11. 5k
3. 9m	12. 66.7
4. 0.18m	13. 0.5e-17
5. 18m	14. 0.5
6. 0.4	15. 0.167e11
7. 400,000	16. 4e-20
8. 0.3m	17. 1.71e6
9. 15	18. 100,000

Study Guide for a No-Calculator Exam: *[Logarithms](#)*

HINT #1.  $\log_2 A = x$  such that  $2^x = A$

example i.  $\log_2 1 = 0$

example ii.  $\log_2 2 = 1$

example iii.  $\log_2 4 = 2$

HINT #2.  $\log_2 \frac{1}{A} = -\log_2 A$

HINT #3.  $\log_2 AB = \log_2 A + \log_2 B$

example i.  $\log_2 6 = \log_2 2 + \log_2 3$

HINT #4. Use HINT#2 to fill in a table of logs when given logs of some of the factors in the table.

example i. Given  $\log_2 3 = 1.6$ , and using two examples from above, we find that  $\log_2 6 = 1 + 1.6 = 2.6$ .

example ii.  $\log_2 12 = \log_2 2 + \log_2 2 + \log_2 3 = 1 + 1 + 1.6 = 3.6$

example iii.  $\log_2 \frac{3}{7} = \log_2 3 - \log_2 7 = 1.6 - 2.8 = -1.2$ , where  $\log_2 7 = 2.8$  was known.