Rubric for all dynamic programming problems

- **6 points for a correct recurrence**, described either using mathematical notation or as pseudocode for a recursive algorithm.
  - + 1 point for a clear English description of the function you are trying to evaluate.(Otherwise, we don’t even know what you’re trying to do.) **Automatic zero if the English description is missing.**
  - + 1 point for stating how to call your function to get the final answer.
  - + 1 point for base case(s). —½ for one minor bug, like a typo or an off-by-one error.
  - + 3 points for recursive case(s). —1 for each minor bug, like a typo or an off-by-one error. **No credit for the rest of the problem if the recursive case(s) are incorrect.**

- **4 points for details of the dynamic programming algorithm**
  - + 1 point for describing the memoization data structure
  - + 2 points for describing a correct evaluation order. If you use nested loops, be sure to specify the nesting order.
  - + 1 point for time analysis

- Proofs of correctness are not required for full credit on exams, unless the problem specifically asks for analysis, e.g., says “analyze your algorithm”. **Proofs of correctness are always required on homework.**

- It is not necessary to state a space bound, nor is it necessary to optimize space.

- For problems that ask for an algorithm that computes an optimal structure—such as a subset, partition, subsequence, or tree—an algorithm that computes only the value or cost of the optimal structure is sufficient for full credit.

- Official solutions usually include pseudocode for the final iterative dynamic programming algorithm, **but this is not required for full credit.** If your solution includes iterative pseudocode, you do not need to separately describe the recurrence, data structure, or evaluation order. (But you still need to describe the underlying recursive function in English.)

- Official solutions will provide target time bounds. Algorithms that are faster than this target are worth more points; slower algorithms are worth fewer points, typically by 2 or 3 points for each factor of \( n \). Partial credit is scaled to the new maximum score, and all points above 10 are recorded as extra credit.
    
    We rarely include these target time bounds in the actual questions, because when we do include them, significantly more students turn in algorithms that meet the target time bound but don’t work (earning 0/10) instead of correct algorithms that are slower than the target time bound (earning 8/10).