Programming Languages and Compilers (CS 421)

## Munawar Hafiz 2219 SC, UIUC

## http://www.cs.illinois.edu/class/cs421/

Based in part on slides by Mattox Beckman, as updated by Vikram Adve, Gul Agha, and Elsa Gunter

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## Course Website

${ }_{n}$ Main page - summary of news items
${ }_{n}$ Policy - rules governing course
n Lectures - syllabus and slides
${ }_{n}$ MPs - information about homework
n Exams
n Unit Projects - for 4 credit students
${ }_{n}$ Resources - tools and helpful info
n FAQ

## Some Course References

n No required textbook.
n Essentials of Programming Languages (2nd Edition) by Daniel P. Friedman, Mitchell Wand and Christopher T. Haynes, MIT Press 2001.
n Compilers: Principles, Techniques, and Tools, (also known as "The Dragon Book"); by Aho, Sethi, and Ullman. Published by Addison-Wesley. ISBN: 0-201-10088-6.
n Modern Compiler Implementation in ML by Andrew W. Appel, Cambridge University Press 1998
n Additional ones for Ocaml given separately

## Course Grading

n Homework 25\%
n About 7 MPs (in Ocaml) and 1 written assignment
n MPs submitted by handin on EWS linux machines
n HWs turned in in class
${ }_{n}$ Late submission penalty: $20 \%$ of assignments total value
n 2 Midterms - 20\% each
n In class - J un 28, Jul 15
n DO NOT MI SS EXAM DATES!
n Final 35\% - Friday, Aug 6, 1 pm.

## Course Homework

n You may discuss homeworks and their solutions with others
n You may work in groups, but you must list members with whom you worked if you share solutions
${ }_{n}$ Each student must turn in their own solution separately
n You may look at examples from class and other similar examples from any source
${ }^{n}$ Note: University policy on plagiarism still holds - cite your sources if you are not the sole author of your solution
n Problems from homework may appear verbatim, or with some modification on exams

## Course Objectives

n New programming paradigm
n Functional programming
n Tail Recursion
n Continuation Passing Style
n Phases of an interpreter / compiler
n Lexing and parsing
n Type checking
n Evaluation
n Programming Language Semantics
n Lambda Calculus
n Operational Semantics

## OCAML

${ }_{n}$ Compiler is on the EWS-linux systems at n /usr/local/bin/ocaml
${ }_{n}$ A (possibly better, non-PowerPoint) text version of this lecture can be found at

n For the OCAML code for today's lecture see
n


## WWW Addresses for OCAML

n Main CAML home:

## http://caml.inria.fr/index.en.htm|

n To install OCAML on your computer see:
n _http://caml.inria.fr/ocaml/release.en.htm|

## References for CAML

${ }_{n}$ Supplemental texts (not required):
n The Objective Caml system release 3.09, by Xavier Leroy, online manual
n Introduction to the Objective Caml Programming Language, by J ason Hickey
n Developing Applications With Objective Caml, by Emmanuel Chailloux, Pascal Manoury, and Bruno Pagano, on O'Reilly
${ }_{n}$ Available online from course resources

## OCAML

${ }_{n}$ CAML is European descendant of original ML
${ }_{n}$ American/British version is SML
${ }_{n} \mathrm{O}$ is for object-oriented extension
${ }_{n}$ ML stands for Meta-Language
${ }_{n}$ ML family designed for implementing theorem provers
$n$ It was the meta-language for programming the "object" language of the theorem prover
n Despite obscure original application area, OCAML is a full general-purpose programming language

## Features of OCAML

n Higher order applicative language
n Call-by-value parameter passing
n Modern syntax
n Parametric polymorphism
${ }^{n}$ Aka structural polymorphism
n Automatic garbage collection
n User-defined algebraic data types
n It's fast - winners of the 1999 and 2000 ICFP Programming Contests used OCAML

## Scratch Pad

## Why learn OCAML?

${ }_{n}$ Many features not clearly in languages you have already learned
${ }^{n}$ Assumed basis for much research in programming language research
${ }_{n}$ OCAML is particularly efficient for programming tasks involving languages (eg parsing, compilers, user interfaces)
n Used at Microsoft for writing SLAM, a formal methods tool for C programs

## Session in OCAML

\% ocaml
Objective Caml version 3.11.1
\# (* Read-eval-print loop; expressions and declarations *)
2 + 3; (* Expression *)

- : int = 5
\# let test = $3<2$; $\quad$ (* Declaration *)
val test : bool = false


## Environments

n Environments record what value is associated with a given variable
${ }_{n}$ Central to the semantics and implementation of a language
n Notation

$$
\rho=\left\{\text { name }_{1} \rightarrow \text { value }_{1}, \text { name }_{2} \rightarrow \text { value }_{2}, \ldots\right\}
$$

Using set notation, but describes a partial function
n Often stored as list, or stack
n To find value start from left and take first match

## Sequencing

\# "Hi there";; (* has type string *)

- : string = "Hi there"
\# print_string "Hello world $\backslash n$ ";; (* has type unit *)
Hello world
- : unit = ()
\# (print_string "Bye\n"; 25);; (* Sequence of exp *)
Bye
- : int = 25
\# let $a=3$ let $b=a+2 ;$ (* Sequence of dec *)
val a: int = 3
val b:int = 5


## Global Variable Creation

\# 2 + 3;; (* Expression *)
// doesn't effect the environment
\# let test $=3<2 ; ; \quad$ (* Declaration ${ }^{*}$ )
val test : bool = false
// $\rho=$ \{test $\rightarrow$ false $\}$
\# let $a=3$ let $b=a+2 ;$; (* Sequence of dec *)
// $\rho=\{b \rightarrow 5, a \rightarrow 3$, test $\rightarrow$ false $\}$

## Local let binding

\# let $b=5$ * 4 in 2 * $b ;$;

- : int $=40$
// $\rho=\{b \rightarrow 5, a \rightarrow 3$, test $\rightarrow$ false $\}$
\# let $\mathrm{c}=$
let $b=a+a$
in $b * b ;$
val $c:$ int $=36$
// $\rho=\{c \rightarrow 36, b \rightarrow 5, a \rightarrow 3$, test $\rightarrow$ false $\}$
\# b; ;
- : int = 5


## Local Variable Creation

\# let c =

$$
\text { let } b=a+a
$$

// $\rho 1=\{b \rightarrow 5, a \rightarrow 3$, test $\rightarrow$ false $\}$
in $b * b ;$;
val c : int $=36$
// $\rho=\{c \rightarrow 36, b \rightarrow 5, a \rightarrow 3$, test $\rightarrow$ false $\}$
\# b; ;

- : int = 5


## Terminology

n Output refers both to the result returned from a function application
${ }_{n}$ As in + outputs integers, whereas + . outputs floats
${ }_{n}$ Also refers to text printed as a side-effect of a computation
${ }_{n}$ As in print_string " n " outputs a carriage return
n In terms of values, it outputs ( ) ("unit")
n Typically, we will use "output" to refer to the value returned

## No Overloading for Basic Arithmetic Operations

\# let $x=5+7$;
val x : int $=12$
\# let $\mathrm{y}=\mathrm{x} * 2$; ;
val y : int $=24$
\# let $z=1.35+0.23 ;$; (* Wrong type of addition *)
Characters 8-12:
let $z=1.35+0.23 ;$; $(*$ Wrong type of addition *)
This expression has type float but is here used with type int \# let $z=1.35+0.23$;;
val z : float $=1.58$

## No Implicit Coercion

\# let u = $1.0+2$;
Characters 8-11:

$$
\text { let } u=1.0+2 ; \text {; }
$$

This expression has type float but is here used with type int
\# let w = y + z; ;
Characters 12-13:
let $w=y+z ;$;
This expression has type float but is here used with type int

## Booleans (aka Truth Values)

## \# true;;

- : bool = true
\# false;;
- : bool = false

$$
\begin{aligned}
& \text { \# if } y>x \text { then } 25 \text { else } 0 ; \text {; } \\
& -: \text { int }=25
\end{aligned}
$$

## Booleans

\# $3>1$ \&\& $4>6$;;

- : bool = false
\# 3 > 1 || 4 > 6;;
- : bool = true
\# (print_string "Hi\n"; 3 > 1) || 4 > 6;;
Hi
- : bool = true
\# 3 > 1 || (print_string "Bye\n"; 4 > 6);;
- : bool = true
\# not (4 > 6);;
- : bool = true


## Functions

\# let plus_two $\mathrm{n}=\mathrm{n}+2$; ;
val plus_two : int -> int = <fun> \# plus_two 17;;

- : int = 19
\# let plus_two = fun n -> n + 2; ;
val plus_two : int -> int = <fun>
\# plus_two 14;;
- : int = 16

First definition syntactic sugar for second

## Using a nameless function

\# (fun $x->x * 3) 5 ;$; (* An application *)

- : int $=15$
\# ((fun y -> y +. 2.0), (fun z-> z*3));; (* As data *)
- : (float -> float) * (int -> int) $=$ (<fun $>$, <fun>)

Note: in fun $v->\exp (v)$, scope of variable is only the body $\exp (v)$

## Values fixed at declaration time

\# let $x=12$;
val x : int $=12$
\# let plus_ $\mathrm{x} y=\mathrm{y}+\mathrm{x}$; ;
val plus_x : int -> int = <fun>
\# plus_x 3;;

What is the result?

## Values fixed at declaration time

\# let $\mathrm{x}=12$;
val x : int $=12$
\# let plus_x y = y + x ; ;
val plus_x : int -> int = <fun>
\# plus_x 3;;

- : int = 15


## Values fixed at declaration time

\# let $x=7 ;$ ( $*$ New declaration, not an update *)
val x : int = 7
\# plus_x 3;;

What is the result this time?

## Values fixed at declaration time

\# let $x=7$; $\quad$ (* New declaration, not an update *)
val x : int = 7
\# plus_x 3; ;

- : int = 15


## Functions with more than one argument

\# let add_three x y z = x + y + z; ;
val add_three : int -> int -> int -> int = <fun>
\# let t = add_three 63 2;;
val t : int = 11

## Partial application of functions

```
let add_three \(x\) y \(z=x+y+z ;\);
```

\# let h = add_three 5 4;;
val h : int -> int = <fun>
\# h 3; ;

- : int = 12
\# h 7;
- : int = 16


## Functions as arguments

\# let thrice $\mathrm{fx}=\mathrm{f}(\mathrm{f}(\mathrm{f} x)$ ); ;
val thrice : ('a -> 'a) -> 'a -> 'a = <fun>
\# let $\mathrm{g}=$ thrice plus_two;;
val g: int -> int = <fun>
\# g 4; ;

- : int = 10
\# thrice (fun s -> "Hi! " ^ s) "Good-bye!";;
- : string = "Hi! Hi! Hi! Good-bye!"


## Question

n Observation: Functions are first-class values in this language
${ }^{n}$ Question: What value does the environment record for a function variable?
n Answer: a closure

## Save the Environment!

${ }_{n}$ A closure is a pair of an environment and an association of a sequence of variables (the input variables) with an expression (the function body), written:

$$
\left.\mathrm{f} \rightarrow<(\mathrm{v} 1, \ldots, \mathrm{vn}) \rightarrow \exp , \rho_{\mathrm{f}}\right\rangle
$$

${ }_{n}$ Where $\rho_{f}$ is the environment in effect when $f$ is defined (if $f$ is a simple function)

## Closure for plus_x

n When plus_x was defined, had environment:

$$
\rho_{\text {plus_ }}=\{x \rightarrow 12, \ldots, y \rightarrow 24, \ldots\}
$$

${ }_{n}$ Closure for plus_x:

$$
<y \rightarrow y+x, \rho_{\text {plus_x }}>
$$

${ }_{n}$ Environment just after plus_x defined: $\left\{\right.$ plus_ $x \rightarrow\left\langle y \rightarrow y+x, \rho_{\text {plus_x }}>\right\}+\rho_{\text {plus_ }}$

## Evaluation of Application

n First evaluate the left term to a function (ie starts with fun )
${ }_{n}$ Evaluate the right term (argument) to a value
${ }^{n}$ Things starting with fun are values
${ }_{n}$ Substitute the argument for the formal parameter in the body of the function
${ }^{n}$ Evaluate resulting term
${ }_{n}$ (Need to use environments)

## Evaluation Application of plus_X;;

n Have environment:

$$
\begin{gathered}
\rho=\left\{\text { plus_ } x \rightarrow<y \rightarrow y+x, \rho_{\text {plus_ }}>, \ldots,\right. \\
y \rightarrow 3, \ldots\}
\end{gathered}
$$

where $\rho_{\text {plus_x }}=\{x \rightarrow 12, \ldots, y \rightarrow 24, \ldots\}$
${ }^{n}$ Eval (plus_x y, $\rho$ ) rewrites to
${ }^{n}$ Eval (app $<y \rightarrow y+x, \rho_{\text {plus_ }}>3, \rho$ ) rewrites to
n Eval $\left(3+x, \rho_{\text {plus_x }}\right)$ rewrites to
${ }_{n} \operatorname{Eval}\left(3+12, \rho_{\text {plus_x }}\right)=15$

## Scoping Question

Consider this code:
let $x=27 ;$
let $\mathrm{f} x=$
let $x=5$ in
(fun x -> print_int x) 10;;
f 12; ;
What value is printed?
5
10
12
27

## Recursive Functions

\# let rec factorial $\mathrm{n}=$
if $\mathrm{n}=0$ then 1 else $\mathrm{n} *$ factorial $(\mathrm{n}-1)$;;
val factorial : int -> int = <fun>
\# factorial 5;;

- : int = 120
\# (* rec is needed for recursive function declarations *)
(* More on this later *)

