# Programming Languages and Compilers (CS 421)

# Munawar Hafiz 2219 SC, UIUC

http://www.cs.illinois.edu/class/cs421/

Based in part on slides by Mattox Beckman, as updated by Vikram Adve, Gul Agha, and Elsa Gunter

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## **Course Website**

- n Main page summary of news items
- n Policy rules governing course
- n Lectures syllabus and slides
- n MPs information about homework
- n Exams
- n Unit Projects for 4 credit students
  n Resources tools and helpful info
  n FAQ

# Some Course References

- n No required textbook.
- n Essentials of Programming Languages (2nd Edition) by Daniel P. Friedman, Mitchell Wand and Christopher T. Haynes, MIT Press 2001.
- Compilers: Principles, Techniques, and Tools, (also known as "The Dragon Book"); by Aho, Sethi, and Ullman. Published by Addison-Wesley. ISBN: 0-201-10088-6.
- Modern Compiler Implementation in ML by Andrew W. Appel, Cambridge University Press 1998
- n Additional ones for Ocaml given separately

# **Course Grading**

n Homework 25%

- About 7 MPs (in Ocaml) and 1 written assignment
- MPs submitted by handin on EWS linux machines
- n HWs turned in in class
- Late submission penalty: 20% of assignments total value
- n 2 Midterms 20% each
  - n In class Jun 28, Jul 15

#### **DO NOT MISS EXAM DATES!**

n Final 35% - Friday, Aug 6, 1 pm.

# Course Homework

- You may discuss homeworks and their solutions with others
- N You may work in groups, but you must list members with whom you worked if you share solutions
- Each student must turn in their own solution separately
- You may look at examples from class and other similar examples from any source
  - Note: University policy on plagiarism still holds cite your sources if you are not the sole author of your solution
- Problems from homework may appear verbatim, or with some modification on exams

# **Course Objectives**

- n New programming paradigm
  - Functional programming
  - n Tail Recursion
  - Continuation Passing Style
- n Phases of an interpreter / compiler
  - Lexing and parsing
  - Type checking
  - n Evaluation
- n Programming Language Semantics
  - Lambda Calculus
  - Operational Semantics

# OCAML

- n Compiler is on the EWS-linux systems at
- n /usr/local/bin/ocaml
- A (possibly better, non-PowerPoint) text version of this lecture can be found at
- n <u>http://www.cs.illinois.edu/class/cs421/lectur</u> <u>es/ocaml-intro-shell.txt</u>
- n For the OCAML code for today's lecture see
- n <u>http://www.cs.illinois.edu/class/cs421/lectur</u> <u>es/ocaml-intro.ml</u>

# WWW Addresses for OCAML

#### n Main CAML home: <u>http://caml.inria.fr/index.en.html</u>

- n To install OCAML on your computer see:
- n <u>http://caml.inria.fr/ocaml/release.en.html</u>

# **References for CAML**

n Supplemental texts (not required):

- The Objective Caml system release 3.09, by Xavier Leroy, online manual
- Introduction to the Objective Caml Programming Language, by Jason Hickey
- n Developing Applications With Objective Caml, by Emmanuel Chailloux, Pascal Manoury, and Bruno Pagano, on O'Reilly
  - Available online from course resources

# OCAML

- CAML is European descendant of original ML
   American/British version is SML
  - n O is for object-oriented extension
- n ML stands for Meta-Language
- n ML family designed for implementing theorem provers
  - It was the meta-language for programming the "object" language of the theorem prover
  - Despite obscure original application area, OCAML is a full general-purpose programming language

# Features of OCAML

- n Higher order applicative language
- n Call-by-value parameter passing
- n Modern syntax
- Parametric polymorphism
  - Aka structural polymorphism
- n Automatic garbage collection
- n User-defined algebraic data types
- It's fast winners of the 1999 and 2000 ICFP Programming Contests used OCAML



# Why learn OCAML?

- n Many features not clearly in languages you have already learned
- n Assumed basis for much research in programming language research
- n OCAML is particularly efficient for programming tasks involving languages (eg parsing, compilers, user interfaces)
- n Used at Microsoft for writing SLAM, a formal methods tool for C programs

# Session in OCAML

#### % ocaml

Objective Caml version 3.11.1

# (\* Read-eval-print loop; expressions and declarations \*)

2 + 3;; (\* Expression \*)

- : int = 5

# let test = 3 < 2;; (\* Declaration \*)

val test : bool = false

# Environments

- n Environments record what value is associated with a given variable
- Central to the semantics and implementation of a language
- n Notation

 $\rho = \{name_1 \rightarrow value_1, name_2 \rightarrow value_2, ...\}$ Using set notation, but describes a partial function

- n Often stored as list, or stack
- n To find value start from left and take first match

# Sequencing

- # "Hi there";; (\* has type string \*)
- : string = "Hi there"

# print\_string "Hello world\n";; (\* has type unit \*)
Hello world

- : unit = ()

# (print\_string "Bye\n"; 25);; (\* Sequence of exp \*)
Bye

```
- : int = 25
```

```
# let a = 3 let b = a + 2; (* Sequence of dec *)
```

```
val a : int = 3
```

val b : int = 5

## **Global Variable Creation**

# 2 + 3;; (\* Expression \*) // doesn't effect the environment # let test = 3 < 2; (\* Declaration \*) val test : bool = false //  $\rho = \{\text{test} \rightarrow \text{false}\}$ # let a = 3 let b = a + 2;; (\* Sequence of dec \*) //  $\rho = \{b \rightarrow 5, a \rightarrow 3, \text{ test} \rightarrow \text{false}\}$ 

#### Local let binding

```
# \text{ let } b = 5 * 4 \text{ in } 2 * b;;
-: int = 40
// = \{b \ 5, a \ 3, test \ false\}
\# let c =
   let b = a + a
   in b * b;;
val c : int = 36
// = \{c \quad 36, b \quad 5, a \quad 3, test \quad false\}
# b;;
-: int = 5
```

#### **Local Variable Creation**

# let c = let b = a + a $// 1 = \{b 5, a 3, test false\}$ in b \* b;; val c : int = 36 $// = \{c 36, b 5, a 3, test false\}$ # b;;

- : int = 5

# Terminology

- n Output refers both to the result returned from a function application
  - As in + outputs integers, whereas +. outputs floats
- n Also refers to text printed as a side-effect of a computation
  - As in print\_string "\n" outputs a carriage return
     In terms of values, it outputs () ("unit")
- n Typically, we will use "output" to refer to the value returned

#### No Overloading for Basic Arithmetic Operations

# let x = 5 + 7;; val x : int = 12

# let y = x \* 2;;
val y : int = 24

This expression has type float but is here used with type int # let z = 1.35 + .0.23;; val z : float = 1.58

# No Implicit Coercion

This expression has type float but is here used with type int # let w = y + z;; Characters 12-13: let w = y + z;;

This expression has type float but is here used with type int

# **Booleans (aka Truth Values)**

# true;;

- -: bool = true
- # false;;
- -: bool = false

# # if y > x then 25 else 0;; - : int = 25

#### Booleans

- # 3 > 1 <u>&&</u> 4 > 6;;
- : bool = false
- # 3 > 1 || 4 > 6;;
- -: bool = true
- # (print\_string "Hi\n"; 3 > 1) || 4 > 6;; Hi
- -: bool = true
- # 3 > 1 || (print\_string "Bye\n"; 4 > 6);;
- : bool = true
- # not (4 > 6);;
- : bool = true

# **Functions**

# let plus\_two n = n + 2;;val plus\_two : int -> int = <fun> # plus\_two 17;; -: int = 19# let plus\_two = fun n -> n + 2;; val plus\_two : int -> int = <fun> # plus\_two 14;;

- : int = 16

First definition syntactic sugar for second

# Using a nameless function

- # (fun x -> x \* 3) 5;; (\* An application \*)
   : int = 15
- # ((fun y -> y +. 2.0), (fun z -> z \* 3));;
   (\* As data \*)
- : (float -> float) \* (int -> int) = (<fun>, <fun>)

Note: in fun v -> exp(v), scope of variable is only the body exp(v)

```
# let x = 12;;
val x : int = 12
# let plus_x y = y + x;;
val plus_x : int -> int = <fun>
# plus_x 3;;
```

What is the result?

```
# let x = 12;;
val x : int = 12
# let plus_x y = y + x;;
val plus_x : int -> int = <fun>
# plus_x 3;;
- : int = 15
```

# let x = 7;; (\* New declaration, not an
 update \*)
val x : int = 7
# plus\_x 3;;

What is the result this time?

# let x = 7;; (\* New declaration, not an
 update \*)
val x : int = 7
# plus\_x 3;;
- : int = 15

Functions with more than one argument

# let add\_three x y z = x + y + z;;

- val add\_three : int -> int -> int -> int =
   <fun>
- # let t = add\_three 6 3 2;;
- val t : int = 11



- # let h = add\_three 5 4;;
  val h : int -> int = <fun>
  # h 3;;
   : int = 12
  # h 7;;
- : int = 16

## Functions as arguments

```
# let thrice f x = f (f (f x));;
val thrice : ('a -> 'a) -> 'a -> 'a = <fun>
# let g = thrice plus_two;;
val g : int -> int = <fun>
# g 4;;
- : int = 10
```

# thrice (fun s -> "Hi! " ^ s) "Good-bye!";;

- : string = "Hi! Hi! Hi! Good-bye!"



n Observation: Functions are first-class values in this language

n Question: What value does the environment record for a function variable?

n Answer: a closure

# Save the Environment!

n A *closure* is a pair of an environment and an association of a sequence of variables (the input variables) with an expression (the function body), written:

 $f \rightarrow <$  (v1,...,vn)  $\rightarrow exp$ ,  $\rho_f >$ 

n Where p<sub>f</sub> is the environment in effect when f is defined (if f is a simple function)



n When plus\_x was defined, had environment:

$$\rho_{\text{plus}_x} = \{x \rightarrow 12, \dots, y \rightarrow 24, \dots\}$$

n Closure for plus\_x:

$$<$$
y  $\rightarrow$  y + x,  $\rho_{plus_x}$  >

n Environment just after plus\_x defined:

{plus\_x  $\rightarrow \langle y \rightarrow y + x, \rho_{plus_x} \rangle$ } +  $\rho_{plus_x}$ 

# **Evaluation of Application**

- n First evaluate the left term to a function (ie starts with fun )
- n Evaluate the right term (argument) to a value
  - n Things starting with fun are values
- n Substitute the argument for the formal parameter in the body of the function
- n Evaluate resulting term
- n (Need to use environments)

# Evaluation Application of plus\_x;;

n Have environment:

$$\label{eq:rho} \begin{split} \rho \ = \ \{ plus\_x \rightarrow < y \rightarrow y \ + \ x, \ \rho_{plus\_x} >, \ \dots, \\ y \ \rightarrow \ 3, \ \dots \} \end{split}$$

where  $\rho_{\text{plus}_x} = \{x \rightarrow 12, \dots, y \rightarrow 24, \dots\}$ 

n Eval (plus\_x y, ρ) rewrites to

- n Eval (app <y  $\rightarrow$  y + x,  $\rho_{plus_x} > 3$ ,  $\rho$ ) rewrites to
- n Eval (3 + x,  $\rho_{plus_x}$ ) rewrites to
- n Eval (3 + 12 ,  $\rho_{plus_x}$ ) = 15

# **Scoping Question**

Consider this code:

let x = 27;; let f x = let x = 5 in (fun x -> print\_int x) 10;; f 12;;

What value is printed?

5

10

#### 12

27

## **Recursive Functions**

# let rec factorial n =

if n = 0 then 1 else n \* factorial (n - 1);;

val factorial : int -> int = <fun>

- # factorial 5;;
- : int = 120

# (\* rec is needed for recursive function
 declarations \*)

(\* More on this later \*)