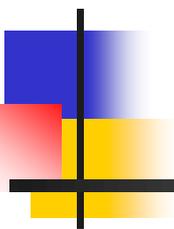


# Programming Languages and Compilers (CS 421)



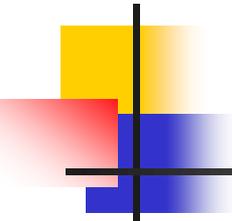
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Grigore Rosu

2110 SC, UIUC

<http://www.cs.uiuc.edu/class/cs421/>

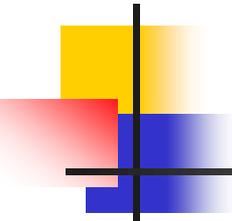
Slides by Elsa Gunter, based in part on slides by Mattox Beckman, as updated by Vikram Adve and Gul Agha



# Programming Language Goals

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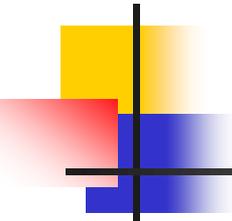
- Original Model:
  - Computers expensive, people cheap; hand code to keep computer busy
- Today:
  - People expensive, computers cheap; write programs efficiently and correctly



# Programming Language Goals

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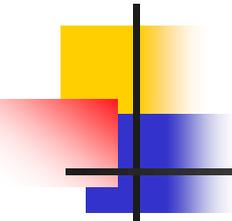
- Mythical Man-Month Author Fred Brookes
  - “The most important two tools for system programming ... are (1) high-level programming languages and (2) interactive languages”



# Languages as Abstractions

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- Abstraction from the Machine
- Abstraction from the Operational Model
- Abstraction of Errors
- Abstraction of Data
- Abstraction of Components
- Abstraction for Reuse

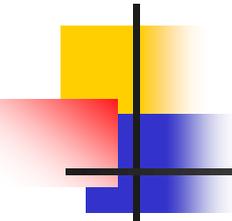


# Why Study Programming Languages?

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Helps you to:

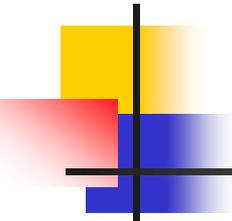
- understand efficiency costs of given constructs
- reduce bugs by understanding semantics of constructs
- think about programming in new ways
- choose best language for task
- design better program interfaces (and languages)
- learn new languages



# Study of Programming Languages

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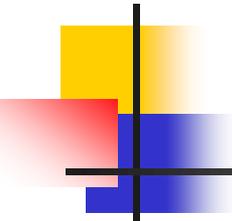
- Design and Organization
  - Syntax: How a program is written
  - Semantics: What a program means
  - Implementation: How a program runs
- Major Language Features
  - Imperative / Applicative / Rule-based
  - Sequential / Concurrent



# Historical Environment

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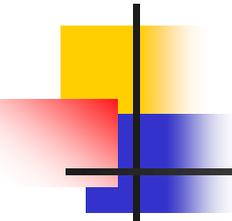
- Mainframe Era
  - Batch environments (through early 60's and 70's)
    - Programs submitted to operator as a pile of punch cards; programs were typically run over night and output put in programmer's bin



# Historical Environment

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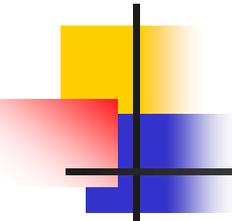
- Mainframe Era
  - Interactive environments
    - Multiple teletypes and CRT's hooked up to single mainframe
    - Time-sharing OS (Multics) gave users time slices
    - Lead to compilers with read-eval-print loops



# Historical Environment

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- Personal Computing Era
  - Small, cheap, powerful
  - Single user, single-threaded OS (at first any way)
  - Windows interfaces replaced line input
  - Wide availability lead to inter-computer communications and distributed systems

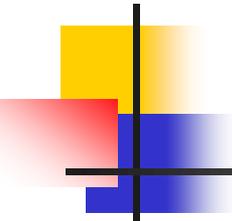


# Historical Environment

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- Networking Era

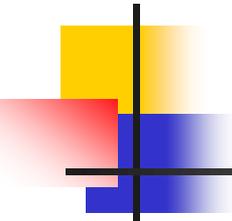
- Local area networks for printing, file sharing, application sharing
- Global network
  - First called ARPANET, now called Internet
  - Composed of a collection of protocols: FTP, Email (SMTP), HTTP (HMTL), URL



# Features of a Good Language

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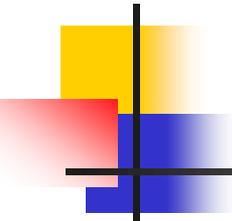
- Simplicity – few clear constructs, each with unique meaning
- Orthogonality - every combination of features is meaningful, with meaning given by each feature
- Flexible control constructs



# Features of a Good Language

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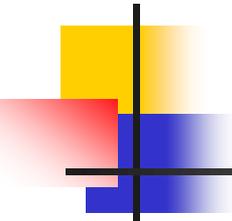
- Rich data structures – allows programmer to naturally model problem
- Clear syntax design – constructs should suggest functionality
- Support for abstraction - program data reflects problem being solved; allows programmers to safely work locally



# Features of a Good Language

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- Expressiveness – concise programs
- Good programming environment
- Architecture independence and portability

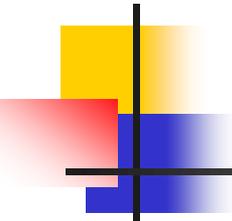


# Features of a Good Language

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- **Readability**

- **Simplicity**
- **Orthogonality**
- **Flexible control constructs**
- **Rich data structures**
- **Clear syntax design**

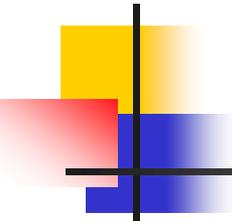


# Features of a Good Language

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- Writability

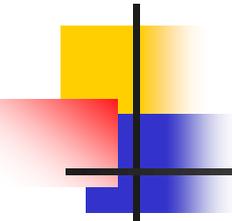
- Simplicity
- Orthogonality
- Support for abstraction
- Expressivity
- Programming environment
- Portability



# Features of a Good Language

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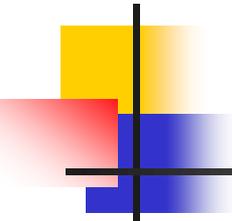
- Usually readability and writability call for the same language characteristics
- Sometimes they conflict:
  - Comments: Nested comments (e.g `/* ... /*  
... */ ... */` ) enhance writability, but decrease readability



# Features of a Good Language

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- Reliability
  - Readability
  - Writability
  - Type Checking
  - Exception Handling
  - Restricted aliasing

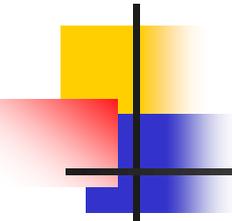


## Language Paradigms – Imperative Languages

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- Main focus: machine state – the set of values stored in memory locations
- Command-driven: Each statement uses current state to compute a new state
- Syntax: S1; S2; S3; ...
- Example languages: C, Pascal, FORTRAN, COBOL

- Classes are complex data types grouped with operations (methods) for creating, examining, and modifying elements (objects); subclasses include (inherit) the objects and methods from superclasses



## Language Paradigms – Object-oriented Languages

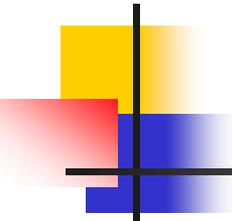
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- Computation is based on objects sending messages (methods applied to arguments) to other objects
- Syntax: Varies, `object <- method(args)`
- Example languages: Java, C++, Smalltalk

- Applicative (functional) languages
  - Programs as functions that take arguments and return values; arguments and returned values may be functions

- Applicative (functional) languages
  - Programming consists of building the function that computes the answer; function application and composition main method of computation
  - Syntax:  $P1(P2(P3 X))$
  - Example languages: ML, LISP, Scheme, Haskell, Miranda

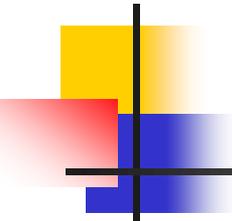
- Rule-based languages
  - Programs as sets of basic rules for decomposing problem
  - Computation by deduction: search, unification and backtracking main components
  - Syntax: Answer :- specification rule
  - Example languages: (Prolog, Datalog, BNF Parsing)



# Programming Language Implementation

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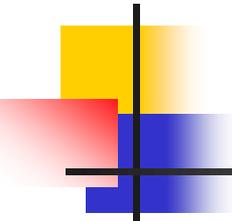
- Develop layers of machines, each more primitive than the previous
- Translate between successive layers
- End at basic layer
- Ultimately hardware machine at bottom



# Basic Machine Components

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- **Data:** basic data types and elements of those types
- **Primitive operations:** for examining, altering, and combining data
- **Sequence control:** order of execution of primitive operations

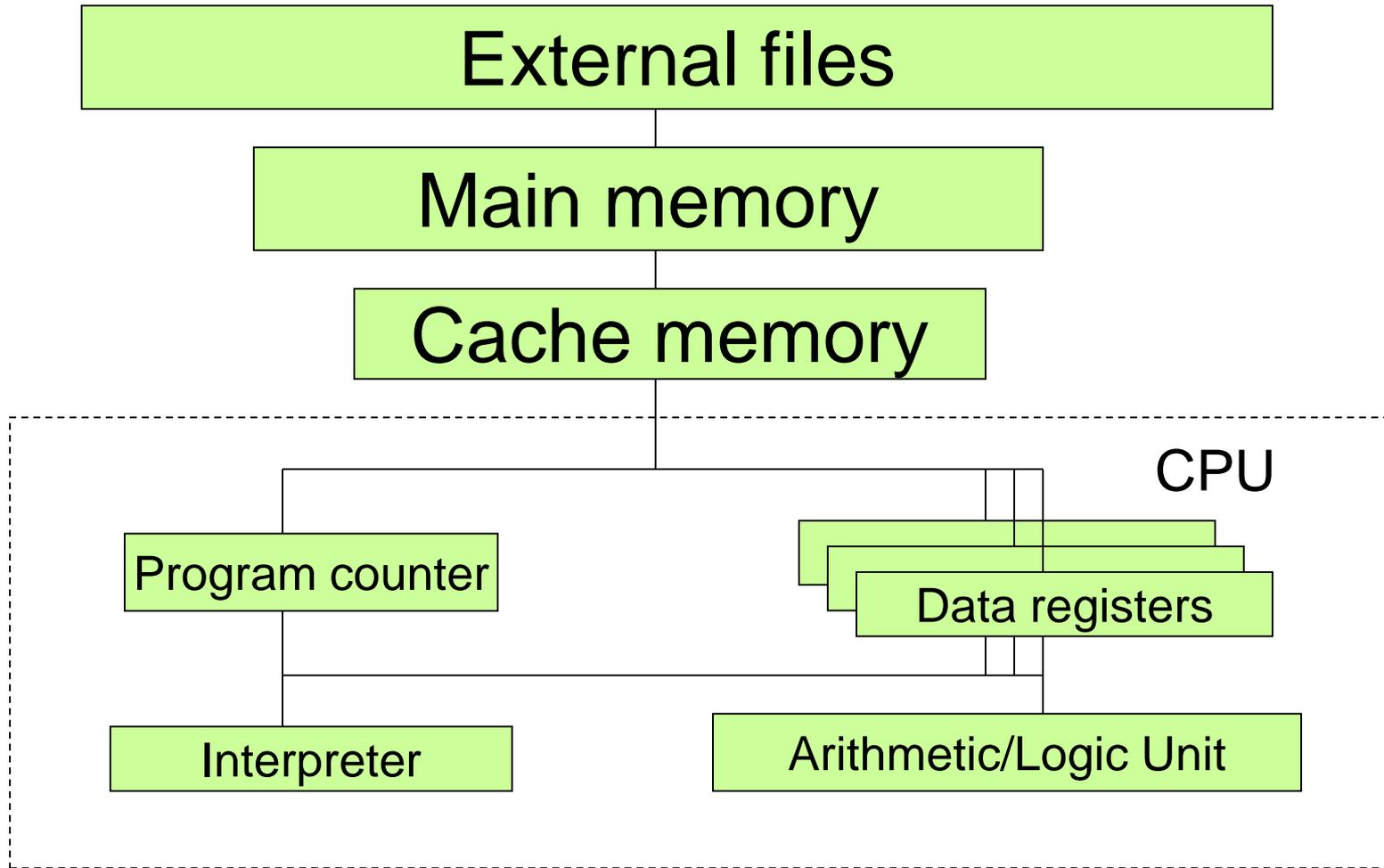


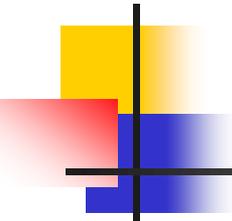
# Basic Machine Components

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- **Data access:** control of supply of data to operations
- **Storage management:** storage and update of program and data
- **External I/O:** access to data and programs from external sources, and output results

# Basic Computer Architecture



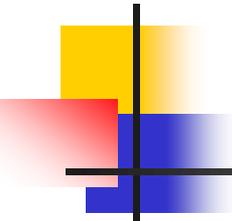


# Virtual (Software) Machines

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- At first, programs written in assembly language (or at very first, machine language)
- Hand-coded to be very efficient
- Now, no longer write in native assembly language
- Use layers of software (e.g. operating system)
- Each layer makes a *virtual machine* in which the next layer is defined

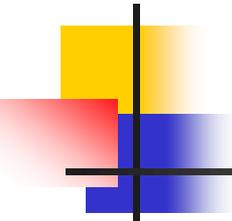




# Virtual Machines Within Compilers

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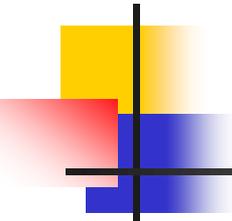
- Compilers often define layers of virtual machines
  - Functional languages: Untyped lambda calculus -> continuations -> generic pseudo-assembly -> machine specific code
  - May compile to intermediate language that is interpreted or compiled separately
    - Java virtual machine, CAML byte code



## To Class

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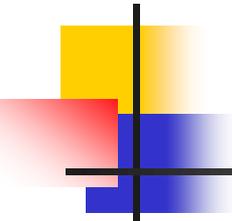
- Name some examples of virtual machines
- Name some examples of things that aren't virtual machines



# Interpretation Versus Compilation

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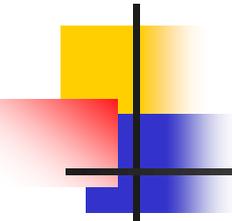
- A **compiler** from language L1 to language L2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning



# Interpretation Versus Compilation

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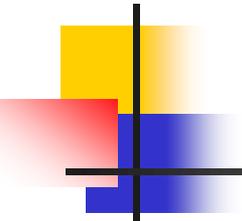
- An **interpreter** of L1 in L2 is an L2 program that executes the meaning of a given L1 program
- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed



# Program Aspects

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- Syntax: what valid programs look like
- Semantics: what valid programs mean; what they should compute
- Compiler must contain both information



# Major Phases of a Compiler

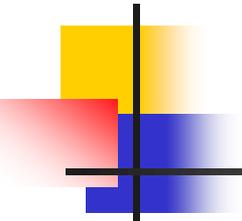
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- Lex

- Break the source into separate tokens

- Parse

- Analyze phrase structure and apply semantic actions, usually to build an abstract syntax tree



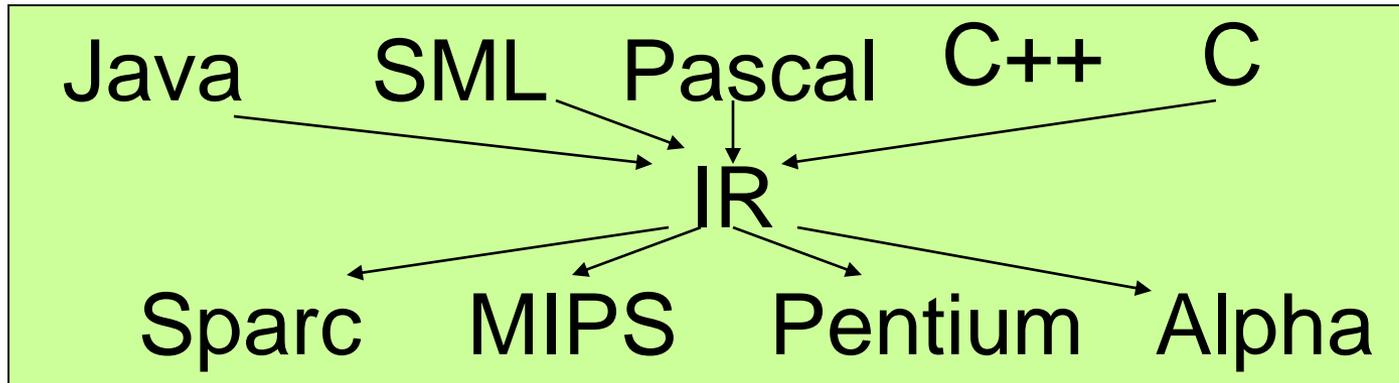
# Major Phases of a Compiler

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- Semantic analysis
  - Determine what each phrase means, connect variable name to definition (typically with symbol tables), check types

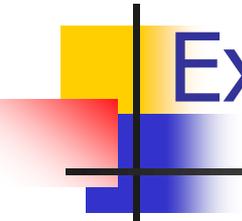
# Major Phases of a Compiler

- Translate to intermediate representation



- Instruction selection
- Optimize
- Emit final machine code





# Example of Intermediate Representation

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- Program code:  $X = Y + Z + W$ 
  - $\text{tmp} = Y + Z$
  - $X = \text{tmp} + W$
- Simpler language with no compound arithmetic expressions

# Example of Optimization

Program code:  $X = Y + Z + W$

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>■ Load reg1 with Y</li><li>■ Load reg2 with Z</li><li>■ Add reg1 and reg2, saving to reg1</li><li>■ Store reg1 to tmp **</li></ul> | <ul style="list-style-type: none"><li>■ Load reg1 with tmp **</li><li>■ Load reg2 with W</li><li>■ Add reg1 and reg2, saving to reg1</li><li>■ Store reg1 to X</li></ul> |
|--|--|

Eliminate two steps marked \*\*