CS 421 – Programming Languages and Compilers

Welcome!

Today's class:

- Staff
- ▶ Why 421?
- ▶ Class structure and policies
- ▶ This week's assignments
- Overview of languages

Staff

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Web page:

http://www.cs.illinois.edu/class/cs421/

Newsgroup: news.cs.uiuc.edu – class.cs421

What is 421 about?

Implementation and design of programming languages First half of course: Implementation

- Languages implemented by programs called *compilers*, together with *run-time* systems that provide necessary services at run time. We will study compilers and run-time systems.
- Compilers have to parse programs, and then translate them to an executable form. We will study parsing and translation.

Second half of course: Design

- ▶ There are many languages in use today. We will study a variety of languages.
- Languages are complicated, but can be understood by formal definition and analysis. We will study formal definitions of languages, especially their type systems and operational behavior.

Why?

Why learn about compilers?

- ▶ Complete picture of how programs go from keyboard to execution
- Understand translation from high-level language to machine language
- Learn to build compilers and other programs that process structured input
- Learn interesting algorithms

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Why?

Why learn about languages?

- Increase ability to learn new languages
- ▶ Learn correct terminology for describing languages
- Become better programmers by seeing different perspectives on programming

Class structure

- Lectures Tuesday and Thursday. Plain notes (usually) posted before class; annotated notes posted after class. Strongly advise taking notes in class.
- Weekly assignments
- Programming in OCaml
- Grades
- Cheating
- Lateness

Class structure

Topics:

- ▶ First half: Compilers
 - ▶ Next 2 classes: OCaml
 - Then: Lexical analysis and parsing (applicable also to non-PLs)
 - ▶ Then: Creating executable code
- Second half: Languages

OCaml

We will use the OCaml programming language for most of the work in this class

- ▶ Functional programming language
 - One of the two leading language paradigms (the other is object-oriented)
 - Defined mainly by no assignment statements
 - Heavy use of dynamically-allocated data structures and recursion
- Everything we will do in the first half of the class could also be done in Java, but:
 - OCaml notationally more concise
 - Using OCaml now will prepare you for more advanced uses of OCaml in second half of class

This week's assignments

▶ MP0.

- ▶ Handout on basic OCaml.
- ▶ Simple programming assignment.
- "Due" Wednesday night. This assignment is not graded, but we have set up the handin program for it so that you can get used to it.

MPI.

- ▶ Based on material we will cover on Thursday.
- ▶ Due before next Tuesday's (1/26) class.

Programming: Where were we, and where are we?

Where we were

- ▶ Small, slow, serial computers
 - Little infrastructure beyond raw machine
 - ▶ Parallelism the exception rather than the rule
- Emphasis on machine, rather than programmer, efficiency
 - ▶ Programmer control over memory usage

Where we are

- Large, fast, multicore computers
 - Vast layers of functionality to build on
- Emphasis on programmer efficiency, rapid development
 - Automatic memory mgt; built-in concurrency/parallelism
- Actually, now we're in both places at once: need high efficiency sometimes, rapid development other times –
- and really want to have both all the time.

What languages to people use today?

C, Java, C++, Objective C, C#, Python, Ruby, Fortran, Javascript, OCaml, ...

▶ What distinguishes them from one another?

Capsule history of PLs

Fortran 1957 Lisp Algol 1970 С ML 1980 C++ **OCaml** 1990 Java Python C# 2000 Ruby Scala, Clojure, ... Now

Summary of PLs

	Traditional, "static"	Scripting, "dynamic"	Mixed
Examples	C, Fortran, C++	Python, Ruby, JS	Java, C#, OCaml
Applications			
Objects?			
Memory mgt.			
Compiles to			
Run-time system/JIT			
Concurrency			
Types			
Tagged values			