

Sample questions for midterm 2 CS 421, Spring 2009

1. Recall that in lectures 11 and 12 we gave several translation schemes for expressions and statements: $[e]$ produces a pair containing the code for e and the location of the result; $[S]$ gives the code for S ; $[e]_x$ gives the code to evaluate e and put its value in x ; $[e]_{L_t, L_f}$ translates a Boolean expression e to code that branches to either L_t or L_f (this is called the “short-circuit evaluation scheme”), and $[S]_L$ translates S in a context in which L is the label for a break statement.

a. Generate code for the repeat-until statement: “repeat S until e ” executes S and tests e , and repeats until e becomes true. Thus, it is equivalent to “ S ; while $!e$ do S ”. Do this in two ways: (i) Using the regular scheme $[e]$ to evaluate the condition; and (ii) Using the short-circuit evaluation scheme for e .

b. Generate code for a multiple assignment statement: $(x_1, x_2) = (e_1, e_2)$, which does both assignments “in parallel.” Note that this is not that same as doing one assignment followed by the other, because variables x_1 and x_2 may appear in expressions e_1 and e_2 . Use evaluation scheme $[e]_x$ where appropriate.

c. Give two schemes for conditional expression $e_1 ? e_2 : e_3$, which gives the value of e_2 if e_1 is true, or e_3 if e_1 is false. The two schemes you should provide are (a) the standard $[e_1 ? e_2 : e_3]$, and (b) the assignment scheme $[e_1 ? e_2 : e_3]_x$. You should use the short-circuit evaluation scheme for e_1 .

2. (a) Name the two parts of a compiler’s front end.

(b) Name the two parts of a compiler’s back end.

(c) What are the two outputs of the front end?

3. Name the items in an activation record.

4. Give two advantages of the copying garbage collection algorithm over the non-copying (mark-and-sweep) algorithm.

5. Give two advantages of the non-copying (mark-and-sweep) garbage collection algorithm over the copying algorithm.

6. Reference counting is not a popular algorithm. What drawback of this algorithm is the reason?

7. In APL, define `multmat n` which gives an $n \times n$ matrix where position i, j has the value $i * j$.

```
multmat 4;;  
1 2 3 4
```

```
2 4 6 8
3 6 9 12
4 8 12 16
```

8. Define the following OCaml functions. [Exam: we will provide definitions of `fold_right` and `fold_left`.]:

(a) `repeat_until`: $(a \rightarrow \text{bool}) \rightarrow (a \rightarrow a) \rightarrow a \rightarrow a$. where `repeat_until p f x = x`, if `p x`, or `f x` if `p (f x)`, or `f (f x)` if `p (f (f x))`, etc.

(b) `sift`: $(a \rightarrow \text{bool}) \rightarrow a \text{ list} \rightarrow a \text{ list} * a \text{ list}$. `sift p lis` splits `lis` into a pair of lists (`lis1`, `lis2`), with `lis1` containing those elements of `lis` that satisfy `p` and `lis2` the others.

(c) Write `sift` using `fold_right`. Specifically, define `sift_base` and `sift_rec` so that `fold_right (sift_rec p) lis sift_base = sift p lis`

(d) Write an OCaml function that reverses a list, using `fold_right` instead of explicit recursion.

(e) Write a function `f` such that `map f lis` returns a list that contains the absolute values of the elements in `lis`, in the same order. Do not use any library functions in the definition of `f`.

(f) Using `fold_right` and no explicit recursion, define a function that concatenates the elements of a string list.

(g) `compose_all [f1;f2;...] a = f1 (f2 (... (fn a)...))`. Define `compose_all` and say what its type is.

(h) `graph_fun f [x1; x2; ...; xn] = [(x1, f x1); (x2, f x2); ...]`. Define `graph_fun` and say what its type is. `graph_fun: $(\alpha \rightarrow \beta) \rightarrow \alpha \text{ list} \rightarrow (\alpha * \beta) \text{ list}$` , where

9. What does this OCaml program evaluate to:

```
let x = 4
let y = 6
let f y = x + y
let x = 8
in f(y+x)
```

10. Suppose the following Java interface is defined:

```
interface FunObj {
    int apply (int) ;
}
```

A Java class might define a function like this:

```
void map (FunObj f, int[] a) {
```

```

        for (int i=0; i<a.length; i++)
            a[i] = f.apply(a[i]);
    }

```

a. Define classes `decreobj` and `sqroobj` that implement `FunObj` so that `map (new decreobj(), a, n)` decrements each element of `a`, and `map (new sqroobj(), a, n)` squares each element of `a`.

b. Define a class `compose` that implements `FunObj`:

```

class compose implements FunObj {

    compose (
                ) {

    }

    int apply (int i) {

    }

}

```

that composes function objects, so that, for example, `map(new compose(new sqroobj(), new decreobj()), a, n)` changes every element `a[i]` to $(a[i]-1)^2$.