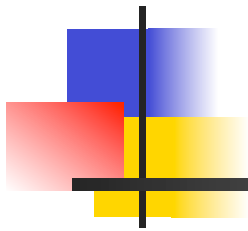


# Programming Languages and Compilers (CS 421)



Elsa L Gunter

2112 SC, UIUC

<http://courses.engr.illinois.edu/cs421>

Based in part on slides by Mattox Beckman, as updated by Vikram Adve and Gul Agha



# Natural Semantics

---

- Aka Structural Operational Semantics, aka “Big Step Semantics”
- Provide value for a program by rules and derivations, similar to type derivations
- Rule conclusions look like

$$(C, m) \Downarrow m'$$

or

$$(E, m) \Downarrow v$$



# Simple Imperative Programming Language

---

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false} \mid B \ \& \ B \mid B \ \text{or} \ B \mid \text{not} \ B$   
 $\mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E$   
 $\mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$



# Natural Semantics of Atomic Expressions

---

- Identifiers:  $(I, m) \Downarrow m(I)$
- Numerals are values:  $(N, m) \Downarrow N$
- Booleans:  $(\text{true}, m) \Downarrow \text{true}$   
 $(\text{false}, m) \Downarrow \text{false}$



## Booleans:

---

$$\frac{(B, m) \Downarrow \text{false}}{(B \& B', m) \Downarrow \text{false}}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (B', m) \Downarrow b}{(B \& B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(B \text{ or } B', m) \Downarrow \text{true}}$$

$$\frac{(B, m) \Downarrow \text{false} \quad (B', m) \Downarrow b}{(B \text{ or } B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(\text{not } B, m) \Downarrow \text{false}}$$

$$\frac{(B, m) \Downarrow \text{false}}{(\text{not } B, m) \Downarrow \text{true}}$$



# Relations

---

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \sim V = b}{(E \sim E', m) \Downarrow b}$$

- By  $U \sim V = b$ , we mean does (the meaning of) the relation  $\sim$  hold on the meaning of  $U$  and  $V$
- May be specified by a mathematical expression/equation or rules matching  $U$  and  $V$



# Arithmetic Expressions

---

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \text{ op } V = N}{(E \text{ op } E', m) \Downarrow N}$$

where  $N$  is the specified value for  $U \text{ op } V$



# Commands

---

Skip:  $(\text{skip}, m) \Downarrow m$

Assignment: 
$$\frac{(E, m) \Downarrow V}{(I ::= E, m) \Downarrow m[I \leftarrow V]}$$

Sequencing: 
$$\frac{(C, m) \Downarrow m' \quad (C', m') \Downarrow m''}{(C; C', m) \Downarrow m''}$$





# If Then Else Command

---

$$\frac{(B,m) \Downarrow \text{true} \quad (C,m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \Downarrow m'}$$

$$\frac{(B,m) \Downarrow \text{false} \quad (C',m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \Downarrow m'}$$



# While Command

---

$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$



# Example: If Then Else Rule

---

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
 $\{x \rightarrow 7\}) \Downarrow ?$



# Example: If Then Else Rule

---

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?$



# Example: Arith Relation

---

? > ? = ?

$(x, \{x \rightarrow 7\}) \Downarrow ? \quad (5, \{x \rightarrow 7\}) \Downarrow ?$

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
 $\{x \rightarrow 7\}) \Downarrow ?$



# Example: Identifier(s)

---

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?$



# Example: Arith Relation

---

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi},$

$\{x \rightarrow 7\}) \Downarrow ?$



# Example: If Then Else Rule

---

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7$     $(5, \{x \rightarrow 7\}) \Downarrow 5$

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

$(y := 2 + 3, \{x \rightarrow 7\})$

$\Downarrow ?$

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}$

$\{x \rightarrow 7\}) \Downarrow ?$





# Example: Assignment

---

$$\begin{array}{c}
 7 > 5 = \text{true} \\
 \hline
 (x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (x > 5, \{x \rightarrow 7\}) \Downarrow \text{true} \\
 \hline
 (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \{x \rightarrow 7\}) \Downarrow ?
 \end{array}
 \qquad
 \begin{array}{c}
 \hline
 (2+3, \{x \rightarrow 7\}) \Downarrow ? \\
 \hline
 (y := 2 + 3, \{x \rightarrow 7\}) \\
 \Downarrow ? \\
 \hline
 \end{array}$$



# Example: Arith Op

---

$? + ? = ?$

$(2, \{x \rightarrow 7\}) \Downarrow ? \quad (3, \{x \rightarrow 7\}) \Downarrow ?$

$7 > 5 = \text{true}$

$(2+3, \{x \rightarrow 7\}) \Downarrow ?$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

$(y := 2 + 3, \{x \rightarrow 7\})$

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

$\Downarrow ?$

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?$



# Example: Numerals

---

$$2 + 3 = 5$$

$$\frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{\quad}$$

$$7 > 5 = \text{true}$$

$$\frac{(2+3, \{x \rightarrow 7\}) \Downarrow ?}{\quad}$$

$$\frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

$$(y := 2 + 3, \{x \rightarrow 7\})$$

$$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$$

$$\Downarrow ?$$

$$\frac{\quad}{\text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}}$$

$$\{x \rightarrow 7\}) \Downarrow ?$$



# Example: Arith Op

---

$$2 + 3 = 5$$

$$\frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{\quad}$$

$$7 > 5 = \text{true}$$

$$\frac{(2+3, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

$$\frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

$$(y := 2 + 3, \{x \rightarrow 7\})$$

$$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$$

$$\Downarrow ?$$

$$\frac{\quad}{\text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}}$$

$$\{x \rightarrow 7\}) \Downarrow ?$$



# Example: Assignment

---

$$2 + 3 = 5$$

$$\frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{\quad}$$

$$7 > 5 = \text{true}$$

$$\frac{(2+3, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

$$\frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{\quad}$$

$$(y := 2 + 3, \{x \rightarrow 7\})$$

$$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$$

$$\Downarrow \{x \rightarrow 7, y \rightarrow 5\}$$

$$\frac{(x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?}{\quad}$$



# Example: If Then Else Rule

---

$$\begin{array}{c}
 2 + 3 = 5 \\
 \frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{(2+3, \{x \rightarrow 7\}) \Downarrow 5} \\
 7 > 5 = \text{true} \\
 \frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}} \quad \frac{(y := 2 + 3, \{x \rightarrow 7\}) \Downarrow 5}{\Downarrow \{x \rightarrow 7, y \rightarrow 5\}} \\
 \hline
 (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\
 \{x \rightarrow 7\}) \Downarrow \{x \rightarrow 7, y \rightarrow 5\}
 \end{array}$$



## Let in Command

---

$$\frac{(E, m) \Downarrow v \quad (C, m[I \leftarrow v]) \Downarrow m'}{(\text{let } I = E \text{ in } C, m) \Downarrow m''}$$

Where  $m''(y) = m'(y)$  for  $y \neq I$  and  
 $m''(I) = m(I)$  if  $m(I)$  is defined,  
and  $m''(I)$  is undefined otherwise



# Example

---

$$\frac{(x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3}{\quad}$$

$$\frac{(x+3, \{x \rightarrow 5\}) \Downarrow 8}{\quad}$$

$$\frac{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}{\quad}$$

$$(\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow ?$$





# Example

---

$$\frac{(x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3}{(x+3, \{x \rightarrow 5\}) \Downarrow 8}$$

$$\frac{(x+3, \{x \rightarrow 5\}) \Downarrow 8}{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}$$

$$\frac{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}{(\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow \{x \rightarrow 17\}}$$



# Comment

---

- Simple Imperative Programming Language introduces variables *implicitly* through assignment
- The let-in command introduces scoped variables *explicitly*
- Clash of constructs apparent in awkward semantics



# Interpretation Versus Compilation

---

- A **compiler** from language L1 to language L2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning
- An **interpreter** of L1 in L2 is an L2 program that executes the meaning of a given L1 program
- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed



# Interpreter

---

- An *Interpreter* represents the operational semantics of a language L1 (source language) in the language of implementation L2 (target language)
- Built incrementally
  - Start with literals
  - Variables
  - Primitive operations
  - Evaluation of expressions
  - Evaluation of commands/declarations



# Interpreter

---

- Takes abstract syntax trees as input
  - In simple cases could be just strings
- One procedure for each syntactic category (nonterminal)
  - eg one for expressions, another for commands
- If Natural semantics used, tells how to compute final value from code
- If Transition semantics used, tells how to compute next “state”
  - To get final value, put in a loop



## Natural Semantics Example

---

- $\text{compute\_exp} (\text{Var}(v), m) = \text{look\_up } v \ m$
- $\text{compute\_exp} (\text{Int}(n), \_) = \text{Num } (n)$
- ...
- $\text{compute\_com}(\text{IfExp}(b,c1,c2),m) =$   
if  $\text{compute\_exp} (b,m) = \text{Bool}(\text{true})$   
then  $\text{compute\_com} (c1,m)$   
else  $\text{compute\_com} (c2,m)$



## Natural Semantics Example

---

- $\text{compute\_com}(\text{While}(b,c), m) =$   
if  $\text{compute\_exp}(b,m) = \text{Bool}(\text{false})$   
then  $m$   
else  $\text{compute\_com}$   
     $(\text{While}(b,c), \text{compute\_com}(c,m))$
- May fail to terminate - exceed stack limits
- Returns no useful information then



# Transition Semantics

---

- Form of operational semantics
- Describes how each program construct transforms machine state by *transitions*
- Rules look like
$$(C, m) \dashrightarrow (C', m') \quad \text{or} \quad (C, m) \dashrightarrow m'$$
- $C, C'$  is code remaining to be executed
- $m, m'$  represent the state/store/memory/environment
  - Partial mapping from identifiers to values
  - Sometimes  $m$  (or  $C$ ) not needed
- Indicates exactly one step of computation





# Expressions and Values

---

- $C, C'$  used for commands;  $E, E'$  for expressions;  $U, V$  for values
- Special class of expressions designated as *values*
  - Eg 2, 3 are values, but  $2+3$  is only an expression
- Memory only holds values
  - Other possibilities exist



# Evaluation Semantics

---

- Transitions successfully stops when  $E/C$  is a value/memory
- Evaluation fails if no transition possible, but not at value/memory
- Value/memory is the final *meaning* of original expression/command (in the given state)
- Coarse semantics: final value / memory
- More fine grained: whole transition sequence



# Simple Imperative Programming Language

---

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false} \mid B \ \& \ B \mid B \ \text{or} \ B \mid \text{not} \ B \mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E \mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$



# Transitions for Expressions

---

- Numerals are values
- Boolean values = {true, false}
- Identifiers:  $(I, m) \dashrightarrow (m(I), m)$



# Boolean Operations:

---

- Operators: (short-circuit)

$$\begin{array}{l} (\text{false} \ \& \ B, \ m) \ \rightarrow (\text{false}, m) \\ (\text{true} \ \& \ B, \ m) \ \rightarrow (B, m) \end{array} \quad \frac{(B, \ m) \ \rightarrow (B'', \ m)}{(B \ \& \ B', \ m) \ \rightarrow (B'' \ \& \ B', \ m)}$$

$$\begin{array}{l} (\text{true} \ \text{or} \ B, \ m) \ \rightarrow (\text{true}, m) \\ (\text{false} \ \text{or} \ B, \ m) \ \rightarrow (B, m) \end{array} \quad \frac{(B, \ m) \ \rightarrow (B'', \ m)}{(B \ \text{or} \ B', \ m) \ \rightarrow (B'' \ \text{or} \ B', \ m)}$$

$$\begin{array}{l} (\text{not} \ \text{true}, \ m) \ \rightarrow (\text{false}, m) \\ (\text{not} \ \text{false}, \ m) \ \rightarrow (\text{true}, m) \end{array} \quad \frac{(B, \ m) \ \rightarrow (B', \ m)}{(\text{not} \ B, \ m) \ \rightarrow (\text{not} \ B', \ m)}$$



# Relations

---

$$\frac{(E, m) \dashrightarrow (E'', m)}{(E \sim E', m) \dashrightarrow (E'' \sim E', m)}$$

$$\frac{(E, m) \dashrightarrow (E', m)}{(V \sim E, m) \dashrightarrow (V \sim E', m)}$$

$(U \sim V, m) \dashrightarrow (\text{true}, m)$  or  $(\text{false}, m)$   
depending on whether  $U \sim V$  holds or not



# Arithmetic Expressions

---

$$\frac{(E, m) \dashrightarrow (E'', m)}{(E \text{ op } E', m) \dashrightarrow (E'' \text{ op } E', m)}$$

$$\frac{(E, m) \dashrightarrow (E', m)}{(V \text{ op } E, m) \dashrightarrow (V \text{ op } E', m)}$$

$(U \text{ op } V, m) \dashrightarrow (N, m)$  where  $N$  is the specified value for  $U \text{ op } V$



# Commands - in English

---

- skip means done evaluating
- When evaluating an assignment, evaluate the expression first
- If the expression being assigned is already a value, update the memory with the new value for the identifier
- When evaluating a sequence, work on the first command in the sequence first
- If the first command evaluates to a new memory (ie completes), evaluate remainder with new memory





# Commands

---

$$(\text{skip}, m) \dashrightarrow m$$

$$\frac{(E, m) \dashrightarrow (E', m)}{(I ::= E, m) \dashrightarrow (I ::= E', m)}$$

$$(I ::= V, m) \dashrightarrow m[I \leftarrow V]$$

$$\frac{(C, m) \dashrightarrow (C'', m')}{(C; C', m) \dashrightarrow (C''; C', m')} \quad \frac{(C, m) \dashrightarrow m'}{(C; C', m) \dashrightarrow (C', m')}$$



## If Then Else Command - in English

---

- If the boolean guard in an `if_then_else` is true, then evaluate the first branch
- If it is false, evaluate the second branch
- If the boolean guard is not a value, then start by evaluating it first.



## If Then Else Command

---

$(\text{if true then } C \text{ else } C' \text{ fi, } m) \dashrightarrow (C, m)$

$(\text{if false then } C \text{ else } C' \text{ fi, } m) \dashrightarrow (C', m)$

$$\frac{(B, m) \dashrightarrow (B', m)}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \dashrightarrow (\text{if } B' \text{ then } C \text{ else } C' \text{ fi, } m)}$$



# While Command

---

$(\text{while } B \text{ do } C \text{ od}, m) \dashrightarrow$   
 $(\text{if } B \text{ then } C; \text{ while } B \text{ do } C \text{ od else skip fi}, m)$

In English: Expand a While into a test of the boolean guard, with the true case being to do the body and then try the while loop again, and the false case being to stop.



# Example Evaluation

---

- First step:

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
  { $x \rightarrow 7$ })  
   $\rightarrow ?$



# Example Evaluation

---

- First step:

$$(x > 5, \{x \rightarrow 7\}) \dashrightarrow ?$$

---

$$\begin{aligned} &(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ &\quad \{x \rightarrow 7\}) \\ &\quad \dashrightarrow ? \end{aligned}$$



# Example Evaluation

---

- First step:

$$(x, \{x \rightarrow 7\}) \rightarrow (7, \{x \rightarrow 7\})$$

---

$$(x > 5, \{x \rightarrow 7\}) \rightarrow ?$$

---

$$\begin{aligned} &(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ &\quad \{x \rightarrow 7\}) \\ &\quad \rightarrow ? \end{aligned}$$



# Example Evaluation

---

- First step:

$$(x, \{x \rightarrow 7\}) \rightarrow (7, \{x \rightarrow 7\})$$

$$\frac{(x > 5, \{x \rightarrow 7\}) \rightarrow (7 > 5, \{x \rightarrow 7\})}{(if\ x > 5\ then\ y := 2 + 3\ else\ y := 3 + 4\ fi,$$

$$\{x \rightarrow 7\})$$

$$\rightarrow ?$$





# Example Evaluation

---

- First step:

$$(x, \{x \rightarrow 7\}) \dashrightarrow (7, \{x \rightarrow 7\})$$

$$\frac{(x > 5, \{x \rightarrow 7\}) \dashrightarrow (7 > 5, \{x \rightarrow 7\})}{(if\ x > 5\ then\ y := 2 + 3\ else\ y := 3 + 4\ fi,$$

$$\{x \rightarrow 7\})$$

$$\dashrightarrow (if\ 7 > 5\ then\ y := 2 + 3\ else\ y := 3 + 4\ fi,$$
$$\{x \rightarrow 7\})$$



# Example Evaluation

---

- Second Step:

$$\frac{(7 > 5, \{x \rightarrow 7\}) \rightarrow (\text{true}, \{x \rightarrow 7\})}{(\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})}$$
$$\rightarrow (\text{if true then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})$$

- Third Step:

$$(\text{if true then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})$$
$$\rightarrow (y := 2 + 3, \{x \rightarrow 7\})$$



# Example Evaluation

---

- Fourth Step:

$$\frac{(2+3, \{x \rightarrow 7\}) \rightarrow (5, \{x \rightarrow 7\})}{(y := 2+3, \{x \rightarrow 7\}) \rightarrow (y := 5, \{x \rightarrow 7\})}$$

- Fifth Step:

$$(y := 5, \{x \rightarrow 7\}) \rightarrow \{y \rightarrow 5, x \rightarrow 7\}$$



## Example Evaluation

---

- Bottom Line:

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
 $\{x \rightarrow 7\}$ )

--> (if  $7 > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
 $\{x \rightarrow 7\}$ )

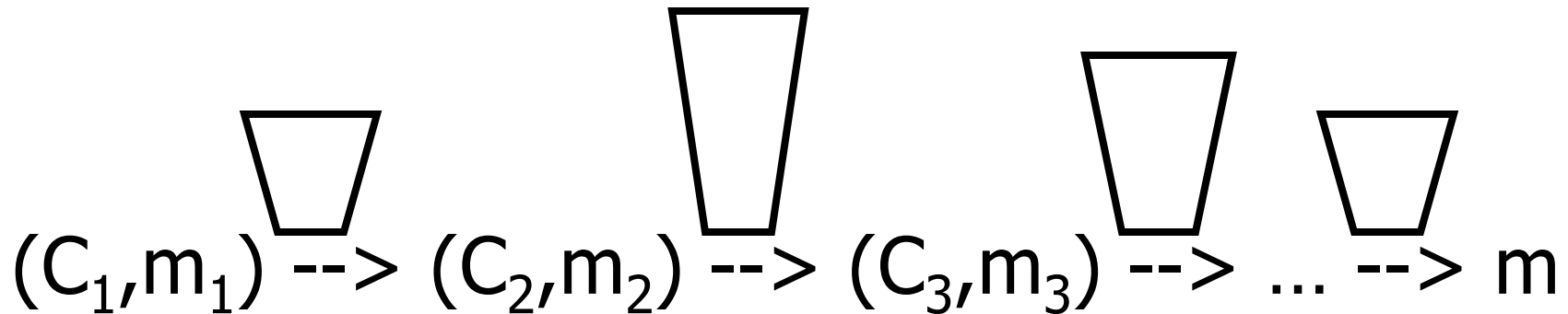
--> (if true then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
 $\{x \rightarrow 7\}$ )

--> ( $y := 2 + 3$ ,  $\{x \rightarrow 7\}$ )

--> ( $y := 5$ ,  $\{x \rightarrow 7\}$ ) -->  $\{y \rightarrow 5, x \rightarrow 7\}$

# Transition Semantics Evaluation

- A sequence of steps with trees of justification for each step



- Let  $-->^*$  be the transitive closure of  $-->$
- Ie, the smallest transitive relation containing  $-->$



# Adding Local Declarations

---

- Add to expressions:
- $E ::= \dots \mid \text{let } I = E \text{ in } E' \mid \text{fun } I \rightarrow E \mid E E'$
- $\text{fun } I \rightarrow E$  is a value
- Could handle local binding using state, but have assumption that evaluating expressions doesn't alter the environment
- We will use substitution here instead
- **Notation:**  $E[E' / I]$  means replace all free occurrence of  $I$  by  $E'$  in  $E$



## Call-by-value (Eager Evaluation)

---

$$(\text{let } I = V \text{ in } E, m) \rightarrow (E[V/I], m)$$

$$(E, m) \rightarrow (E'', m)$$

$$\frac{(E, m) \rightarrow (E'', m)}{(\text{let } I = E \text{ in } E', m) \rightarrow (\text{let } I = E'' \text{ in } E')}$$

$$((\text{fun } I \rightarrow E) V, m) \rightarrow (E[V/I], m)$$

$$(E', m) \rightarrow (E'', m)$$

$$\frac{(E', m) \rightarrow (E'', m)}{((\text{fun } I \rightarrow E) E', m) \rightarrow ((\text{fun } I \rightarrow E) E'', m)}$$



## Call-by-name (Lazy Evaluation)

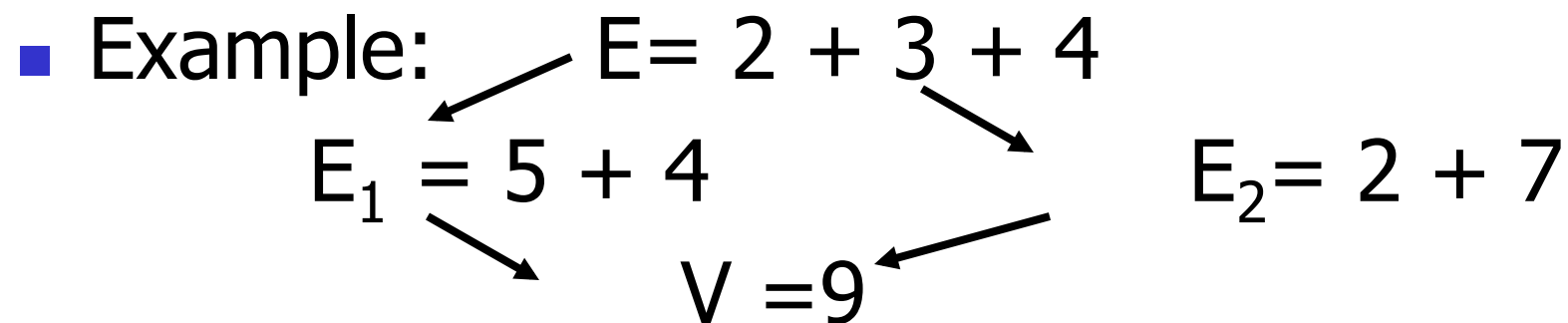
---

- $(\text{let } I = E \text{ in } E', m) \dashrightarrow (E' [E / I], m)$
- $((\text{fun } I \rightarrow E' ) E, m) \dashrightarrow (E' [E / I], m)$
- Question: Does it make a difference?
- It can depending on the language



# Church-Rosser Property

- Church-Rosser Property: If  $E \rightarrow^* E_1$  and  $E \rightarrow^* E_2$ , if there exists a value  $V$  such that  $E_1 \rightarrow^* V$ , then  $E_2 \rightarrow^* V$
- Also called **confluence** or **diamond property**





## Does It always Hold?

---

- No. Languages with side-effects tend not be Church-Rosser with the combination of call-by-name and call-by-value
- Alonzo Church and Barkley Rosser proved in 1936 the  $\lambda$ -calculus does have it
- Benefit of Church-Rosser: can check equality of terms by evaluating them (Given evaluation strategy might not terminate, though)



# Transition Semantics for $\lambda$ -Calculus

---

- Application (version 1)

$$(\lambda x . E) E' \dashrightarrow E[E'/x]$$

- Application (version 2)

$$(\lambda x . E) V \dashrightarrow E[V/x]$$

$$\frac{E' \dashrightarrow E''}{(\lambda x . E) E' \dashrightarrow (\lambda x . E) E''}$$