

# Context Free Languages and Grammars

## Lecture 7

Tuesday, September 15, 2020

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## 7.1

A fluffy introduction to context free languages, push down automatas

# What stack got to do with it?

What's a stack but a second hand memory?

- ① DFA/NFA/Regular expressions.
  - ≡ constant memory computation.
- ② Turing machines DFA/NFA + unbounded memory.
  - ≡ a standard computer/program.

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- ③ Turing machines DFA/NFA + unbounded memory.  
≡ a standard computer/program.  
≡ NFA with two stacks.

# Context Free Languages and Grammars

- Programming Language Specification
- Parsing
- Natural language understanding
- Generative model giving structure
- ...

# Programming Languages

```
<relational-expression> ::= <shift-expression>
| <relational-expression> < <shift-expression>
| <relational-expression> > <shift-expression>
| <relational-expression> <= <shift-expression>
| <relational-expression> >= <shift-expression>

<shift-expression> ::= <additive-expression>
| <shift-expression> << <additive-expression>
| <shift-expression> >> <additive-expression>

<additive-expression> ::= <multiplicative-expression>
| <additive-expression> + <multiplicative-expression>
| <additive-expression> - <multiplicative-expression>

<multiplicative-expression> ::= <cast-expression>
| <multiplicative-expression> * <cast-expression>
| <multiplicative-expression> / <cast-expression>
| <multiplicative-expression> % <cast-expression>

<cast-expression> ::= <unary-expression>
| ( <type-name> ) <cast-expression>

<unary-expression> ::= <postfix-expression>
| ++ <unary-expression>
| -- <unary-expression>
| <unary-operator> <cast-expression>
| sizeof <unary-expression>
| sizeof <type-name>

<postfix-expression> ::= <primary-expression>
| <postfix-expression> [ <expression> ]
| <postfix-expression> ( {<assignment-expression>}* )
| <postfix-expression> . <identifier>
| <postfix-expression> -> <identifier>
| <postfix-expression> ++
| <postfix-expression> --
```

# Natural Language Processing

English sentences can be described as

$$\begin{aligned}\langle S \rangle &\rightarrow \langle NP \rangle \langle VP \rangle \\ \langle NP \rangle &\rightarrow \langle CN \rangle \mid \langle CN \rangle \langle PP \rangle \\ \langle VP \rangle &\rightarrow \langle P \rangle \langle CN \rangle \\ \langle PP \rangle &\rightarrow \langle P \rangle \langle CN \rangle \\ \langle CN \rangle &\rightarrow \langle A \rangle \langle N \rangle \\ \langle CV \rangle &\rightarrow \langle V \rangle \mid \langle V \rangle \langle NP \rangle \\ \langle A \rangle &\rightarrow a \mid \text{the} \\ \langle N \rangle &\rightarrow \text{boy} \mid \text{girl} \mid \text{flower} \\ \langle V \rangle &\rightarrow \text{touches} \mid \text{likes} \mid \text{sees} \\ \langle P \rangle &\rightarrow \text{with}\end{aligned}$$

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English Sentences  
*Examples*

noun-phrs      verb-phrs  
a      boy      sees  
article noun      verb

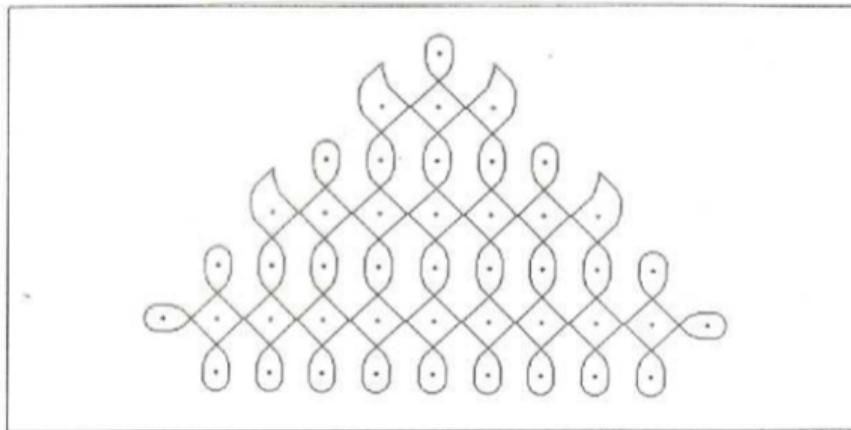
noun-phrs      verb-phrs  
the      boy      sees      a flower  
article noun      verb      noun-phrs

# Models of Growth

- *L*-systems
- <http://www.kevs3d.co.uk/dev/lsystems/>



# Kolam drawing generated by grammar



# THE END

...

## (for now)