# CS 173, Fall 2015 Examlet 5, Part A 

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| Discussion: | Thursday | 2 | 3 | 4 | 5 | Friday | 9 | 10 | 11 | 12 | 1 | 2 |

1. (10 points) Suppose that $f: A \rightarrow B$ and $g: B \rightarrow C$ are onto. Prove that $g \circ f$ is onto.
2. (5 points) Using precise mathematical words and notation, define what it means for a function $g: \mathbb{R} \rightarrow \mathbb{R}$ to be "strictly increasing." You must use explicit quantifiers.

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| Discussion: | Thursday | 2 | 3 | 4 | 5 | Friday | 9 | 10 | 11 | 12 | 1 | 2 |

1. (10 points) Suppose that $f: A \rightarrow B$ and $g: B \rightarrow C$ are one-to-one. Prove that $g \circ f$ is one-to-one.
2. (5 points) Using precise mathematical words and notation, define what it means for a function $g: C \rightarrow M$ to be "onto." You must use explicit quantifiers. Do not assume the reader knows what the image of the function is.

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1. (10 points) Suppose that $g: \mathbb{N} \rightarrow \mathbb{N}$ is one-to-one. Let's define the function $f: \mathbb{N}^{2} \rightarrow \mathbb{N}^{2}$ by the equation $f(x, y)=(x+g(y), g(x))$. Prove that $f$ is one-to-one. You must work directly from the definition of one-to-one. Do not use any facts about (for example) the behavior of increasing functions.
2. (5 points) Suppose that $g: A \rightarrow B$ and $f: B \rightarrow C$. Prof. Snape claims that if $g$ is onto, then $f \circ g$ is onto. Disprove this claim using a concrete counter-example in which $A, B$, and $C$ are all small finite sets.

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1. (10 points) Suppose that $f: \mathbb{N} \rightarrow \mathbb{N}$ is onto. Let's define $g: \mathbb{N}^{2} \rightarrow \mathbb{N}$ by $g(x, y)=(1-f(x)) f(y)$. Prove that $g$ is onto.
2. (5 points) Complete this picture to make an example of a function that is onto but not one-to-one, by adding elements to the domain and arrows showing how input values map to output values. The elements of the domain must be letters of the alphabet.


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| Discussion: | Thursday | 2 | 3 | 4 | 5 | Friday | 9 | 10 | 11 | 12 | 1 | 2 |

1. (10 points) Suppose that $f: \mathbb{Z} \rightarrow \mathbb{Z}$ is one-to-one. Let's define $g \mathbb{Z} \rightarrow \mathbb{Z}^{2}$ by $g(n)=(|n|, f(n)|n|)$. Prove that $g$ is one-to-one.
2. (5 points) Using precise mathematical words and notation, define what it means for a function $g: \mathbb{R} \rightarrow \mathbb{R}$ to be "increasing." You must use explicit quantifiers.

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1. (10 points) Suppose that $f: \mathbb{Z} \rightarrow \mathbb{Z}$ is onto. Let's define $g: \mathbb{Z}^{2} \rightarrow \mathbb{Z}$ by $g(x, y)=f(x-7) f(y)$. Prove that $g$ is onto.
2. (5 points) Using precise mathematical words and notation, define what it means for a function $g: C \rightarrow M$ to be "one-to-one." You must use explicit quantifiers; do not use words like "unique".
