

# Administrivia

## 1 Staff, and Office Hours

### Instructional Staff

- *Instructor:*
    - Mahesh Viswanathan ([vmahesh](#))
  - *Teaching Assistants:*
    - Santosh Prabhu ([prabhum2](#))
    - Matt Wala ([wala1](#))
    - Chao Xu ([chaoxu3](#))
  - *Office Hours:* See course webpage
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## 2 Resources

### Electronic Bulletin Boards

- *Webpage:* [courses.engr.illinois.edu/cs373](http://courses.engr.illinois.edu/cs373)
  - *Newsgroup:* We will use Piazza. Sign up at [piazza.com/illinois/fall2013/cs373](http://piazza.com/illinois/fall2013/cs373). Piazza discussion page is [piazza.com/illinois/fall2013/cs373/home](http://piazza.com/illinois/fall2013/cs373/home)
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### Resources for class material

- *Prerequisites:* All material in CS 173, and CS 225
  - *Lecture Notes:* Available on the web-page
  - *Additional References*
    - Introduction to the Theory of Computation: Michael Sipser
    - Introduction to Automata Theory, Languages, and Computation: Hopcroft, and Ullman
    - Introduction to Automata Theory, Languages, and Computation: Hopcroft, Motwani, and Ullman
    - Elements of the Theory of Computation: Lewis, and Papadimitriou
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### 3 Grading Scheme

#### Grading Policy: Overview

Total Grade and Weight

- *Homeworks*: 20%
- *Quizzes*: 10%
- *Midterms*: 40% ( $2 \times 20$ )
- *Finals*: 30%

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#### Homeworks

- One homework every week: Assigned on Thursday and due the following Thursday (midnight in homework drop boxes)
- *No late homeworks*. Lowest two homework scores will be dropped.
- Homeworks may be solved in groups of size at most 3 except homework 1.
- Homework 1 will be solved online.
- For the other homeworks, read Homework Guidelines on course website.

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#### Quizzes

- The day before every class on Moodle.
- About 25 to 26 in total.
- We will drop the 5 lowest scores.

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#### Examinations

- First Midterm: October 3, 7pm to 8:30pm
- Second Midterm: October 31, 7pm to 8:30pm
- Final Exam: December 18, 7pm to 10pm
- Midterms will only test material since the previous exam
- Final Exam will test *all* the course material

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#### Course Overview

## 4 Computation

### Objectives

Understand the nature of computation in a manner that is independent of our understanding of physical laws (or of the laws themselves)

- Its a fundamental scientific question
- Provides the foundation for the science of computationally solving problems

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### Problems through the Computational Lens

Mathematical problems look fundamentally different when viewed through the computational lens

- Not all problems equally easy to solve — some will take longer or use more memory, *no matter how clever you are*
- Not all problems can be solved!
- The “complexity” of the problem influences the nature of the solution
  - May explore alternate notions of “solving” like approximate solutions, “probabilistically correct” solutions, partial solutions, etc.

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## 5 Overview

### Course Overview

The three main computational models/problem classes in the course

Computational Model	Applications
Finite State Machines/ Regular Expressions	text processing, lexical analysis, protocol verification
Pushdown Automata/ Context-free Grammars	compiler parsing, software modeling, natural language processing
Turing machines	undecidability, computational complexity, cryptography

## 6 Skills

### Skills

- Comprehend mathematical definitions
- Write mathematical definitions
- Comprehend mathematical proofs
- Write mathematical proofs

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## Mathematics Background

## 7 Sets, Functions, and Relations

### Sets

#### Sets

A *set* is a (unordered) collection of objects *without repetition*. The objects in the set are called *elements/members*. Sets can be described formally

- By listing the elements inside braces, e.g.  $\{3, 7, 10\}$
- Using the set builder notation, like  $\{w \mid p(w)\}$  where  $p(\cdot)$  is a predicate. For example,  $\{n \in \mathbb{N} \mid n \bmod 2 = 0\}$  is the set of all even natural numbers.

We will denote: the set of natural numbers by  $\mathbb{N}$  ( $0 \in \mathbb{N}$ ); the empty set  $\emptyset$ .

A set  $A$  is *finite* if it has finitely many elements.  $A$  is an *infinite set* if it is not finite. For example  $\mathbb{N}$  is an infinite set. The *cardinality* of a set  $A$  is the number of elements in  $A$ , and we denote that by  $|A|$ .

$A$  is a *subset* of  $B$  (denoted  $A \subseteq B$ ) if every element of  $A$  is also an element of  $B$ .  $A$  is a *proper subset* of  $B$  (denoted  $A \subsetneq B$ ) if  $A \subseteq B$  and  $A \neq B$ .

#### Operations on Sets

Given sets  $A$  and  $B$  subsets of a universe  $U$ , we can define the following operations

**union**  $A \cup B = \{w \in U \mid w \in A \text{ or } w \in B\}$

**intersection**  $A \cap B = \{w \in U \mid w \in A \text{ and } w \in B\}$

**difference**  $A \setminus B = \{w \in U \mid w \in A \text{ and } w \notin B\}$

**complement**  $\overline{A} = \{w \in U \mid w \notin A\}$

**powerset**  $\mathcal{P}(A) = \{K \subseteq U \mid K \subseteq A\}$

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## Sequences and Tuples

- A *sequence* is a ordered list of elements. For example, the sequence 7,2,3,3 is different than 2,7,3,3 and 7,2,3. Sequences maybe finite or infinite.
- A *tuple* is a finite sequence. A  $k$ -tuple has  $k$  elements. A *pair* is a 2-tuple.
- For sets  $A, B$ , the *Cartesian product* of  $A$  and  $B$ , denoted  $A \times B$ , is the set of all pairs where the first element belongs to  $A$  and the second element belongs to  $B$ .
- For sets  $A_1, \dots, A_k$ , the set  $A_1 \times A_2 \times \dots \times A_k$  is the collection of all  $k$ -tuples where the  $i$ th element is a member of  $A_i$ .

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## Functions and Relations

### Functions

A *function*  $f : A \rightarrow B$  maps each element of  $A$  to some element of  $B$ ;  $A$  is said to be the *domain* of  $f$  and  $B$  is the *co-domain*. The *range* of  $f$  is the set  $\{b \in B \mid \exists a \in A. f(a) = b\}$ . A function  $f : A \rightarrow B$  is said to be *onto* if the range of  $f$  is  $B$ .  $f$  is *1-to-1* iff  $f(x) = f(y)$  implies that  $x = y$ . If  $f$  is 1-to-1 and onto then it is said to be *bijective*.

When the domain of function  $f$  is a set of the form  $A_1 \times A_2 \times \dots \times A_k$  then it called a  $k$ -ary function.

### Relations

A  $k$ -ary *relation* on  $A$  is a  $R \subseteq A \times A \times \dots \times A$ , i.e., it is a set of  $k$ -tuples all of whose elements are members of  $A$ . A 2-ary relation is called *binary relation*. A binary relation  $R \subseteq A \times A$  is

- *reflexive* if for every  $a \in A$ ,  $(a, a) \in R$ ,
- *symmetric* if for every  $a, b \in A$ ,  $(a, b) \in R$  implies  $(b, a) \in R$ .
- *transitive* if for every  $a, b, c \in A$ ,  $(a, b) \in R$  and  $(b, c) \in R$  implies  $(a, c) \in R$ .
- *equivalence* if  $R$  is reflexive, symmetric, and transitive.

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## 7.1 Alphabets, Strings and Languages

### Alphabet

**Definition 1.** An *alphabet* is any finite, non-empty set of symbols. We will usually denote it by  $\Sigma$ .

*Example 2.* Examples of alphabets include  $\{0, 1\}$  (binary alphabet);  $\{a, b, \dots, z\}$  (English alphabet); the set of all ASCII characters;  $\{\text{moveforward}, \text{moveback}, \text{rotate90}\}$ .

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## Strings

**Definition 3.** A *string* or *word* over alphabet  $\Sigma$  is a (finite) sequence of symbols in  $\Sigma$ . Examples are ‘0101001’, ‘string’, ‘⟨moveback⟩⟨rotate90⟩’

- $\epsilon$  is the *empty string*.
- The *length* of string  $u$  (denoted by  $|u|$ ) is the number of symbols in  $u$ . Example,  $|\epsilon| = 0$ ,  $|011010| = 6$ .
- *Concatenation*:  $uv$  is the string that has a copy of  $u$  followed by a copy of  $v$ . Example, if  $u = \text{‘cat’}$  and  $v = \text{‘nap’}$  then  $uv = \text{‘catnap’}$ . If  $v = \epsilon$  then  $uv = vu = u$ .
- $u$  is a *prefix* of  $v$  if there is a string  $w$  such that  $v = uw$ . Example ‘cat’ is a prefix of ‘catnap’.

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## Languages

- Definition 4.**
- For alphabet  $\Sigma$ ,  $\Sigma^*$  is the set of all strings over  $\Sigma$ .  $\Sigma^n$  is the set of all strings of length  $n$ .
  - A *language* over  $\Sigma$  is a set  $L \subseteq \Sigma^*$ . For example  $L = \{1, 01, 11, 001\}$  is a language over  $\{0, 1\}$ .

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## 8 Proofs

### 8.1 Induction Proofs

#### Induction Principle

- Infinite sequence of statements  $S_0, S_1, \dots$
- *Goal*: Prove  $\forall i. S_i$  is true
- Prove  $S_0$  is true [*Base Case*]
- For an arbitrary  $i$ , assuming  $S_j$  is true for all  $j < i$  [*Induction Hypothesis*], establishes  $S_i$  to be true [*Induction Step*].
- Conclude  $\forall i. S_i$  is true.

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#### Why does induction work?

- Assume  $S_0$  is true (Base case holds), and for any  $i$ , assuming  $S_j$  is true for all  $j < i$ , we can conclude  $S_i$  is true (Induction step holds).

- Suppose (for contradiction)  $S_i$  does not hold for some  $i$ .
- Let  $k$  be the smallest  $i$  such that  $S_i$  does not hold. Existence of such a smallest  $k$  is a consequence of a property of natural numbers that any non-empty set of natural numbers has a smallest element in it (*Well-ordering principle*).
- That means for all  $j < k$ ,  $S_j$  holds.
- Then by the induction step,  $S_k$  holds! Contradiction, establishing that  $S_i$  holds for all  $i$ .

### Example

**Proposition 5.** *Prove that the sum of the first  $k$  odd numbers is  $k$ th square. That is, for all  $k$ ,  $\sum_{i=1}^k (2i - 1) = k^2$ .*

*Proof.* The result can be proved by induction on  $k$ .

**Base Case** Consider the case when  $k = 1$ . Then  $\sum_{i=1}^1 (2i - 1) = 2 \cdot 1 - 1 = 1 = 1^2$ . This proves the base case.

**Ind. Hyp.** Assume that for all  $k < k_0$ ,  $\sum_{i=1}^k (2i - 1) = k^2$ .

**Ind. Step** Consider  $k = k_0$ . Then we have,

$$\begin{aligned}
 \sum_{i=1}^{k_0} (2i - 1) &= \sum_{i=1}^{k_0-1} (2i - 1) + (2k_0 - 1) \\
 &= (k_0 - 1)^2 + (2k_0 - 1) && \text{by ind. hyp.} \\
 &= (k_0^2 - 2k_0 + 1) + (2k_0 - 1) \\
 &= k_0^2
 \end{aligned}$$

Thus, the induction step is established.

□