

# Problem Set 0

Fall 11

**Due:** Tuesday, September 6th, in class, before class begins.

Please follow the homework format guidelines posted on the class web page:

<http://www.cs.illinois.edu/class/fa11/cs373/>

You must work on this problem set alone (groups are not allowed).

Consult the following:

- Sipser Chapter 0.
- Chapters 1,2,3 of Discrete Mathematics by Chen  
(at <http://rutherglen.science.mq.edu.au/wchen/lndmfolder/lndm.html>)
- Lecture on Thursday, August 25th.

## 1. [Category: Notation, Points: 20]

Answer each of the following with “**true**”, “**false**” or “**wrong notation.**” Follow the notations in Sipser.  $\{\dots\}$  is used to represent sets and not multisets or anything else.

a)  $\{a, b\} \cup \{a, b, c, d\} = \{a, b, c, d\}$

b)  $\{a, b\} \cap \{c, d\} = \emptyset$

c)  $\{a, b\} \cap \{c, d\} = \{\emptyset\}$

d)  $\{a, b\} \setminus \{b, c\} = \{a, c\}$

e)  $\{a, b\} / \{b, c\} = \{a\}$

f)  $\emptyset \in \{a, b, c\}$

g)  $\emptyset \subseteq \{a, b, c\}$

h)  $\emptyset \in \emptyset$

i)  $\emptyset \subseteq \emptyset$

j)  $\{\} = \{\emptyset\}$

k)  $\{a\} \subseteq \{\emptyset, a, b\}$

l)  $\{a\} \subseteq \{a, \{a\}, \{\}\}$

m)  $a \subseteq \{a, \{a\}, \{\}\}$

n)  $\{a\} \in \{a, \{a\}, \{\}\}$

o)  $a \in \{a, b, \{\}\}$

p)  $\{a\} \times \{b, c\} = \{(b, a), (c, a)\}$

q)  $\{a\} \times \{b, c\} = \{a, b\} \times \{c\}$

r)  $|\{a, b\} \times \{c, d\}| = 4$

$$s) |\text{powerset}(\{a, b, c\})| = 3$$

$$t) |\{a, b\}^3| = 3$$

## Solution:

$$a) \{a, b\} \cup \{a, b, c, d\} = \{a, b, c, d\} \text{ true}$$

$$b) \{a, b\} \cap \{c, d\} = \emptyset \text{ true}$$

$$c) \{a, b\} \cap \{c, d\} = \{\emptyset\} \text{ false}$$

$$d) \{a, b\} \setminus \{b, c\} = \{a, c\} \text{ false}$$

$$e) \{a, b\} / \{b, c\} = \{a\} \text{ wrong notation; however, everyone gets points for this.}$$

$$f) \emptyset \in \{a, b, c\} \text{ false}$$

$$g) \emptyset \subseteq \{a, b, c\} \text{ true}$$

$$h) \emptyset \in \emptyset \text{ false}$$

$$i) \emptyset \subseteq \emptyset \text{ true}$$

$$j) \{\} = \{\emptyset\} \text{ false}$$

$$k) \{a\} \subseteq \{\emptyset, a, b\} \text{ true}$$

$$l) \{a\} \subseteq \{a, \{a\}, \{\}\} \text{ true}$$

$$m) a \subseteq \{a, \{a\}, \{\}\} \text{ wrong notation}$$

$$n) \{a\} \in \{a, \{a\}, \{\}\} \text{ true}$$

$$o) a \in \{a, b, \{\}\} \text{ true}$$

$$p) \{a\} \times \{b, c\} = \{(b, a), (c, a)\} \text{ false}$$

$$q) \{a\} \times \{b, c\} = \{a, b\} \times \{c\} \text{ false}$$

$$r) |\{a, b\} \times \{c, d\}| = 4 \text{ true}$$

$$s) |\text{powerset}(\{a, b, c\})| = 3 \text{ false}$$

$$t) |\{a, b\}^3| = 3 \text{ false}$$

## 2. [Category: Relations, Points: 20]

Let  $A = \{a, b, c\}$ . Answer each of the following statements about relation on a set  $A$  with **true** or **false**. Explain your answer.

a) The relation  $R = \{(a, b), (b, a)\}$  is symmetric and reflexive.

b) The relation  $R = \{(a, a), (b, b), (c, c)\}$  is not symmetric and reflexive.

c) The relation  $R = \{(a, b), (b, c), (c, a)\}$  is symmetric and transitive.

d) The relation  $R = \{(a, b), (a, c), (a, a)\}$  is reflexive and transitive.

e) The relation  $R = \{(a, a), (b, b), (c, c)\}$  is symmetric, reflexive, and transitive.

### Solution:

- a) The relation  $R = \{(a, b), (b, a)\}$  is symmetric and reflexive. **false, it's not reflexive**
- b) The relation  $R = \{(a, a), (b, b), (c, c)\}$  is not symmetric and reflexive. **false, it's symmetric**
- c) The relation  $R = \{(a, b), (b, c), (c, a)\}$  is symmetric and transitive. **false, it's not symmetric**
- d) The relation  $R = \{(a, b), (a, c), (a, a)\}$  is reflexive and transitive. **false, it's not reflexive**
- e) The relation  $R = \{(a, a), (b, b), (c, c)\}$  is symmetric, reflexive, and transitive. **true**

Identify whether the following relations are equivalence relations. If not, state one property of equivalence relations that does not hold (reflexive, symmetric, transitive).

- (f)  $R = \{(a, b) : a = b\}$  on the set  $\mathbb{N}$ .
- (g)  $R = \{(a, b) : a < b\}$  on the set  $\mathbb{N}$ .
- (h)  $R = \{(a, b) : a - b \text{ is even}\}$  on the set  $\mathbb{N}$ .
- (i)  $R = \{(a, b) : a + b \text{ is odd}\}$  on the set  $\mathbb{N}$ .
- (j)  $R = \{(a, b) : a^2 = b^2\}$  on the set  $\mathbb{Z}$ .

### Solution:

- (f)  $R = \{(a, b) : a = b\}$  on the set  $\mathbb{N}$ . **true**
- (g)  $R = \{(a, b) : a < b\}$  on the set  $\mathbb{N}$ . **false, not symmetric, not reflexive**
- (h)  $R = \{(a, b) : a - b \text{ is even}\}$  on the set  $\mathbb{N}$ . **true,  $\{2k\}, \{2k - 1\} \forall k \in \mathbb{N}$**
- (i)  $R = \{(a, b) : a + b \text{ is odd}\}$  on the set  $\mathbb{N}$ . **false, not reflexive**
- (j)  $R = \{(a, b) : a^2 = b^2\}$  on the set  $\mathbb{Z}$ . **true**

### 3. [Category: Functions, Points: 10]

Determine whether each of the following functions is one-to-one or onto or both or neither. (Answers could be of the form "one-to-one but not onto" or "neither one-to-one nor onto", etc.)

- a)  $f_1 : \mathbb{N} \rightarrow \mathbb{N} : x \mapsto x + 1$
- b)  $f_2 : \mathbb{Z} \rightarrow \mathbb{Z} : x \mapsto 2x + 1$
- c)  $f_3 : \mathbb{N} \rightarrow \mathbb{N} : x \mapsto x^2$
- d)  $f_4 : \mathbb{Z} \rightarrow \mathbb{Z} : x \mapsto x^2$
- e)  $f_5 : \mathbb{R} \rightarrow \mathbb{Z} : x \mapsto \lfloor x \rfloor$

## Solution:

- (a) one-to-one, not onto
- (b) one-to-one, not onto
- (c) one-to-one, not onto
- (d) not one-to-one, not onto
- (e) not one-to-one, onto

#### 4. [Category: Logic, Points: 20]

Let  $\Sigma = \{a, b, \dots, z\}$ . A finite sequence of symbols chosen from the alphabet  $\Sigma$  can be formally defined as a partial function  $pos : \mathbb{N} \rightarrow \Sigma$ , such that  $pos(n)$  is defined if and only if  $n$  does not exceed the length of the sequence. For example, the sequence *abc* can be defined as  $pos(1) = a$ ,  $pos(2) = b$ ,  $pos(3) = c$ , and  $pos(n) = \text{undef}$  for all  $n > 3$ .

If we write a first order logic (FOL) sentence over the above notations, it formally describes a property of finite sequences. For example, the sentence  $pos(5) = \text{undef}$  says that the 5th position of the word is undefined, and hence the length of the sequence is less than 5. Also, the sentence " $\exists n \in \mathbb{N}(pos(n) = a \vee pos(n) = b \vee pos(n) = \text{undef})$ " says that the sequence is entirely made up of *a*' and *b*'s only.

Translate each of the following formal descriptions into an informal description as simple/natural as possible, e.g., using a short English sentence.

- a)  $pos(3) \neq \text{undef} \wedge pos(4) = \text{undef}$
- b)  $\forall n \in \mathbb{N} . pos(n) \neq a$
- c)  $\exists n \in \mathbb{N} . pos(n) = a \wedge pos(n + 1) = \text{undef}$
- d)  $\nexists n \in \mathbb{N} . pos(n) = a \wedge pos(n + 1) = a$
- e)  $\forall n \in \mathbb{N} . pos(n) = a \rightarrow pos(n + 1) = b$

## Solution:

- a) "the length of the sequence is 3."
- b) "there is no 'a' in the sequence."
- c) "the last character in the sequence is 'a'."
- d) "there is no subsequence 'aa'."
- e) "Every 'a' in the sequence is followed by a 'b'."

Translate each of the following English statements into a first-order logic sentence.

- (f) "the length of the sequence is at least 7."
- (g) "the sequence consists of purely a's."
- (h) "the sequence starts with 'ab'."
- (i) "every odd position in the sequence is an 'a'."
- (j) "the sequence contains a contiguous subsequence of the form 'a?c', where '?' indicates any single character."

## Solution:

- a)  $pos(7) \neq \text{undef}$
- b)  $\forall n \in \mathbb{N} . pos(n) = a \vee pos(n) = \text{undef}$
- c)  $pos(1) = a \wedge pos(2) = b$
- d)  $\forall n \in \mathbb{N} . pos(2n - 1) = a \vee pos(2n - 1) = \text{undef}$
- e)  $\exists n \in \mathbb{N} . pos(n) = a \wedge pos(n + 2) = c$